Module code: MOD007802	**Version:** 1 **Date Amended:** 02/Dec/2020

1. Module Title

Working with Communities: Identifying and Responding to Community Needs

2a. Module Leader

Deborah Caws

2b. School

School of Education

2c. Faculty

Faculty of Arts, Humanities, Education and Social Sciences

3a. Level

5

3b. Module Type

Standard (fine graded)

4a. Credits

30

4b. Study Hours

300

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Understanding how to make positive changes within a community begins by collecting information about the community's needs and challenges, and the factors that affect the people in that community.

A needs assessment can help to identify the most important issues to the community, such as preventing childhood obesity or keeping young people in education.

Learn how to undertake community profiling and needs analyses and how to use these to propose possible solutions to the issues you have identified.

Initially, you'll undertake critical review of case studies of community profiles and needs analyses, focusing on the issues and provision within the community, through the lens of social justice.

After this you'll use your experience of being part of a community (whether this is a geographic community such as a workplace or a identity-based community such as being part of the LGBTQ+ community or being from a specific ethnic group) to learn how to develop a community profile and needs assessment of that community and how to develop a possible provision to respond to the identified needs.

You'll develop both knowledge and skills that are relevant to a wide range of interprofessional careers.

6b. Outline Content

Community profiles

Case study

Social justice

Community needs

Community provision

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate an understanding of need and provision within a community.
2	Knowledge and Understanding	Demonstrate an understanding of the concept of social justice as it relates to community need and provision
3	Intellectual, practical, affective and transferrable skills	Respond positively and constructively to the identified community needs.
4	Intellectual, practical, affective and transferrable skills	Collect relevant evidence to compile a community profile.
5	Intellectual, practical, affective and transferrable skills	Communicate effectively and coherently using an appropriate academic voice.

8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence

Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	20	1-5	Lecture 2x 1hr x 10 weeks
Other teacher managed learning	24	1-5	Seminar 2 x 1hr x 12 weeks
Student managed learning	256	1-5	Reading, note-taking, contribution to web-based discussion, peer and self-assessment
TOTAL:	300		

9. Assessment for the above Module Occurrence

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-5	50 (%)	Fine Grade	30 (%)

Presentation: Presentation of community profile (2000 word equivalent)

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-5	50 (%)	Fine Grade	30 (%)

Report: Needs analysis and proposed provision report. 2000 word

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]