



## Module Definition Form (MDF)

Module code: MOD007804	Version: 1    Date Amended: 02/Dec/2020
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<b>1. Module Title</b>
Working with Communities: Engaging the Community

<b>2a. Module Leader</b>
Julia Carr

<b>2b. School</b>
School of Education

<b>2c. Faculty</b>
Faculty of Arts, Humanities, Education and Social Sciences

<b>3a. Level</b>
6

<b>3b. Module Type</b>
Standard (fine graded)

<b>4a. Credits</b>
30

<b>4b. Study Hours</b>
300

<b>5. Restrictions</b>			
<b>Type</b>	<b>Module Code</b>	<b>Module Name</b>	<b>Condition</b>
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>	None		

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

Engage with your local community to identify a need and then work with them to plan, develop and deliver a community event focused on that need.

You'll develop your academic understanding of community profiling and needs analysis, and we'll support you to develop key skills that are relevant to a range of possible careers. You'll have opportunity to communicate with local community representatives and understand what they would like help with, to improve their lives. Work with them to run an event focused on the need that they tell you about. Along the way you'll develop skills linked to fundraising, bid writing, event planning and project management – all of which will be useful in your future careers.

As you'll be in your final trimester of study, you'll use all the skills you have gained and have the freedom to develop your own project to make it meaningful to you. Apart from the academic knowledge and skills you'll develop, this will be an exciting experience to finish your studies at ARU!

### 6b. Outline Content

Experiential learning  
Community engagement  
Project management  
Event planning  
Identifying funding opportunities  
Writing a funding bid  
Developing independent working skills

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critique the value of experiential learning
2	Knowledge and Understanding	Critically reflect on personal contribution in a team environment
3	Intellectual, practical, affective and transferrable skills	Develop an appropriate event plan
4	Intellectual, practical, affective and transferrable skills	Apply effective communication skills in a professional environment
5	Intellectual, practical, affective and transferrable skills	Show evidence of engagement with a defined community in the planning of a relevant event

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	10	1-5	1 x 1 hour x 10 weeks lecture
Other teacher managed learning	24	1-5	1 x 2 hours x 12 weeks tutorial / seminar
Student managed learning	266	1-5	Event planning, community engagement, Reading, note-taking, contribution to based discussion, peer and self-assessment
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-5	100 (%)	Fine Grade	30 (%)
<p>Students will present evidence of their engagement in, and completion of, a range of tasks involved in the planning and delivery of the community event. This will comprise an individual portfolio / report, alongside a viva examination of their work. 6000 word equivalent</p>					

<p>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</p> <p>In addition, students are required to:</p> <p>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</p> <p>(b) pass any pass/fail elements</p> <p>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</p>
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