



Module Definition Form (MDF)

Module code: MOD008087	Version: 4 Date Amended: 06/Jun/2022
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1. Module Title
Interactive Learning Skills and Communication b

2a. Module Leader
Emilia Carey

2b. School
AHES: ARU College

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
3

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	N/A		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module is designed to help you develop your academic literacy, and research and communication skills in preparation for undergraduate study. It will also help you understand the institutional culture, practices, norms and expectations of British higher education.

A subsidiary aim of this module is to ensure that you develop transferable skills of effective and professional communication to support ongoing study, as well as providing a basis to foster career and life-building skills.

This module is benchmarked to the Common European Framework of Reference for Language Learning. Assignments for each of the four skills of academic reading, writing, speaking and listening are included in order to confirm that you meet the appropriate exit threshold in English language proficiency.

6b. Outline Content

- Academic writing conventions
- Plagiarism, referencing, paraphrasing and summarising
- Reading techniques
- Research
- Presentations: planning & delivery
- Seminars
- Listening and note-taking
- Effective Study Techniques
- Self-reflection

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Intellectual, practical, affective and transferrable skills	Identify and understand key themes of a lecture, and take notes as necessary
2	Intellectual, practical, affective and transferrable skills	Plan and write an academic report and essay following the appropriate conventions
3	Intellectual, practical, affective and transferrable skills	Prepare and deliver an oral presentation and participate in seminar discussion
4	Intellectual, practical, affective and transferrable skills	Reflect on their own learning, identify and communicate areas of strength and weakness.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	None	None
Other teacher managed learning	48	1-4	4 lecture hours per week x 12 teaching weeks
Student managed learning	102	1-4	Pre and Post session preparation, research, and writing tasks as detailed in Module guide
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	2 3	30 (%)	Fine Grade	40 (%)
Research and Writing, 800 words; Self Reflection 225 words					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	4 3	40 (%)	Fine Grade	40 (%)
Presentation and Seminar Discussion; Self Reflection 20 min per group					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
012	Coursework	1	30 (%)	Fine Grade	40 (%)
Listening and Note Taking 1 hour in-class test					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]