Module Definition Form (MDF)

Module code: MOD008099	**Version:** 4 **Date Amended:** 05/May/2026

1. Module Title
Ethics

2a. Module Leader
Lucyna Mazur

2b. School
AHESS: ARU College

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
3

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Ethics is all about making decisions based on what you consider to be correct and not correct. Ethics makes you ask questions about claims in order to better grasp the nature of acceptable principles in behaviour and treatment. With these ideas, you will cover areas in reference to psychology, technology, education, business, and the medical and legal fields.

In this module, you will investigate competing answers to an idea and critically engage with them to examine their strengths and weaknesses with regards to ethical questions. You will gain a broad understanding of how ethics can be applied to a variety of subject areas and what questions should be asked to evaluate validity.

This module seeks to consider and critique different principles and theories about ethics. On this course, you will investigate the status of several major ethical theories and claims and consider some practical ethical issues (such as global poverty and animal welfare) which are impacted by these theories. At the end of this module, you will be able critically think about potential ethical dilemmas and engage with different value systems

6b. Outline Content

This module will serve as an introduction to ethical philosophy in general and to philosophical ethics, with particular consideration of the positions of thinkers commonly associated with these areas.

Students will learn to recognise ethical arguments and to assess them critically for differing viewpoints related to individual subject areas.

Students will gain practice in employing the tools of critical analysis in their thinking and writing, using resources to support an ethical viewpoint.

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	**Type**	**On successful completion of this module the student will be expected to be able to:**
1	Knowledge and Understanding	Recall ethical issues in the main areas of study and key developments in ethical considerations across the humanities, sciences, business, medical, and legal fields
2	Knowledge and Understanding	Recall and define areas of debate within ethics including the ideas of different thinkers (e.g. Kant, Plato)
3	Knowledge and Understanding	Discuss differing viewpoints and their ethical implications and apply these to case studies
4	Intellectual, practical, affective and transferrable skills	Recall and apply core ethical concepts and models to a range of real-world scenarios and issues

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	0	N/A	N/A
Other teacher managed learning	48	1-4	4 lecture hours per week x 12 teaching weeks
Student managed learning	102	1-4	Pre and Post session preparation, research, and writing tasks as detailed in Module guide
TOTAL:	150		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	50 (%)	Fine Grade	30 (%)
In class Presentation 4-6 minutes plus report 500 words					

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	3-4	50 (%)	Fine Grade	30 (%)
Visual Essay 500 words.					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]