

Module code: MOD008101	Version: 4 Date Amended: 02/Jun/2023
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1. Module Title
Preparing For A Career in Caring

2a. Module Leader
Hazel Midgett

2b. School
HeMS: ARU College

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
3

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module will provide you with a current snapshot of UK health and social care services and the key aspects of pursuing a career within them. The module will introduce you to the challenges and opportunities that a career in health and social care services presents today.

You will have an introduction to the health and social care sector in the UK on this module, as well as an overview of current affairs within and affecting the sector. You will develop knowledge and understanding of the core values of the National Health Service (NHS), the Nursing and Midwifery Council (NMC), the Health and Care Professions Council (HCPC), and Social Work England (SWE).

This module will provide you with an opportunity to apply theory and develop skills of professional practice, as well as provide an opportunity to develop written and verbal communication skills in line with the requirements of the health and social care professional and regulatory bodies. There will also be opportunities for you to develop interpersonal skills in preparation for a career within health and social care services, and improve your presentation and interview techniques.

6b. Outline Content

- Understanding Health and Social Care settings in the UK
- Professional roles within UK Health and Social Care settings
- Understanding the principles that guide Health and Social Care, and how they are applied
- Understanding the range of people using Health and Social Care and their differing needs
- Understanding professional ethics in Health and Social Care
- Written and spoken literacy preparation for students' chosen careers
- Applying verbal and non-verbal communication skills in presentation and interview

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Identify a range of health and social care roles and their position in the overall health and social care provision in the UK.
2	Knowledge and Understanding	Describe a number of different users of health and social care, and how their particular needs affect how the basic principles are applied practically.
3	Intellectual, practical, affective and transferrable skills	Demonstrate literacy and verbal communication skills in line with the requirements of the students' professional bodies.
4	Intellectual, practical, affective and transferrable skills	Demonstrate knowledge of the required values and behaviours as described by the Nursing and Midwifery Council (NMC), the Health and Care Profession Council (HCPC) and Social Work England (SWE)

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	N/A	N/A
Other teacher managed learning	48	1-4	4 hours per week x 12 teaching weeks.
Student managed learning	102	1-4	Pre and Post session preparation, research, and writing tasks as detailed in the Module guide
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1 2 3 4	50 (%)	Fine Grade	30 (%)
Report and Personal Development Plan (1000 words)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1 2 3 4	50 (%)	Fine Grade	30 (%)
Reflective Essay (1000 words)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]