

Module code: MOD008443	Version: 2 Date Amended: 24/Aug/2023
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1. Module Title
Extended Project

2a. Module Leader
Elizabeth Olusegun-Osoba

2b. School
Faculty of Business Innovation and Entrepreneurship at ARU Peterborough

2c. Faculty
ARU Peterborough

3a. Level
3

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module will help you develop additional critical knowledge, skills and competencies that will prepare you for progression to undergraduate study on our portfolio of extended degree programmes. The module will give you the opportunity to focus on an area most relevant to your chosen course and investigate a topic that interests you the most. There will be specific lectures, workshops and tutorials covering the approaches, skills and competencies required for project-based learning, you will also be participating in regular group supervision sessions with a relevant member of staff for your topic. You will be encouraged to be creative with the outputs presented – both “in writing” and “in person” using graphics, audio, video etc. to bring your topic to life. You will be encouraged to reflect on your own learning and development throughout the module.

6b. Outline Content

- Taught elements relevant to specialist topics
- Project Management
- Personal Development
- Being an Independent Learning
- Using an academic supervisor
- Group supervision

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate a good understanding of the topic that is clearly related to their chosen undergraduate course.
2	Knowledge and Understanding	Demonstrate an appreciation of the wider contextual issues around their topic, for example: political, economic, socio-cultural, technological, environmental, legal, ethical, international, etc.
3	Intellectual, practical, affective and transferrable skills	Effectively utilise group supervision sessions to develop the individual project and contribute to others work/learning.
4	Intellectual, practical, affective and transferrable skills	Prepare for and deliver a short oral presentation with slides or other creative media.
5	Intellectual, practical, affective and transferrable skills	Demonstrate an ability to reflect and develop their own learning style to adapt to the requirements of a HE learning environment
6	Intellectual, practical, affective and transferrable skills	Plan and write an extended academic report following the appropriate conventions that demonstrates their ability to search, select, evaluate, qualify and summarise information from a variety of sources and appropriately reference these.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-6	Weekly lectures with some flipped content (video+seminar/workshop)
Other teacher managed learning	48	1-6	Workshops, computer study, etc.
Student managed learning	240	1-6	Self-study
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1 2 4 6	70 (%)	Fine Grade	30 (%)
4200 words equivalent					

Assessment components for Element 010				
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
010/1	Proposal	Canvas	20 (%)	All
010/2	Presentation	Scheduled Activity: Timetabled assessment task	20 (%)	
010/3	Report	Canvas	60 (%)	

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	3 5	30 (%)	Fine Grade	30 (%)
1800 words equivalent					

<p>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</p> <p>In addition, students are required to:</p> <p>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</p> <p>(b) pass any pass/fail elements</p> <p>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</p>					
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