



## Module Definition Form (MDF)

<b>Module code: MOD008464</b>	<b>Version: 5 Date Amended: 09/Jul/2024</b>
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<b>1. Module Title</b>
Contract Law

<b>2a. Module Leader</b>
Scott Steele

<b>2b. School</b>
Faculty of Business Innovation and Entrepreneurship at ARU Peterborough

<b>2c. Faculty</b>
ARU Peterborough

<b>3a. Level</b>
4

<b>3b. Module Type</b>
Standard (fine graded)

<b>4a. Credits</b>
30

<b>4b. Study Hours</b>
300

<b>5. Restrictions</b>			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>			

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

You'll gain a foundation in the basic principles relating to the formation of contracts, developing the idea of consensus and the rules and principles governing enforceability, performance and discharge of contracts. You'll be introduced to common law and equitable principles as well as relevant legislation. In addition to studying 'black letter' law, you're encouraged to critically assess the law and to evaluate it in a social, political and economic context.

During group sessions you'll take part in mooting activities, as preparation for your assessment but also as a means of developing your problem-solving, case location, communications and argument.

### 6b. Outline Content

- Formation of contract: offer and acceptance; consideration; intention to create legal relations; certainty.
- Parties: privity of contract; rights of third parties.
- Contract terms: express terms, incorporation of terms, terms implied by common law and statute; exemption clauses; boilerplate and other common terms (including retention of title, insurance and title clauses); interpretation of contracts; variation.
- Vitiating factors: misrepresentation; mistake; unfair terms; duress and undue influence.
- Termination: expiry or other specified event; breach; frustration.
- Remedies: damages; liquidated sums and penalties; specific performance; injunctions; duty to mitigate; indemnities; guarantees.
- Causation.
  
- Outline of the principles of restitution for unjust enrichment in the context of termination of a contract.

As this module fulfils part of the seven Foundations of Legal Knowledge, in alignment with the Bar Standards Board's requirement compensation is not permitted for this module.

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

Journal of Business Law

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate a basic knowledge and understanding of the principles of contract law, including the law relating to formation, enforceability, discharge and remedies for breach of contract and an appreciation of the European dimension
2	Intellectual, practical, affective and transferrable skills	With limited guidance, locate, analyse and extract the key elements from appellate case law
3	Intellectual, practical, affective and transferrable skills	Apply the law of contracts to common, straightforward factual problems and suggest appropriate, reasoned solutions
4	Intellectual, practical, affective and transferrable skills	Convey a legal argument clearly and effectively, orally, demonstrating a sense of audience
5	Intellectual, practical, affective and transferrable skills	With guidance, evaluate selected aspects of the operation of Contract Law in contemporary society
6	Intellectual, practical, affective and transferrable skills	Reflect effectively upon learning and utilise feedback in order to plan for future academic development and career progression

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	N/A	N/A
Other teacher managed learning	51	1-6	2 x 1 hour tutor led workshop OR 2 x 1 hour lectures x 12 weeks minimum (weeks 1-12) AND 2 x 1 hour student led workshop OR x 2 x 1 hour tutorial x 10 weeks minimum (weeks 2-11) PLUS 2 x twenty-minute screencasts x 10 weeks minimum (weeks 1-10, ACL modules only and excluding ARUL and SAM)
Student managed learning	249	1-6	To include such things as online discussion boards, VLE exercises, private study (guided and autonomous), tutorial preparation, assessment preparation and completion. This is adjusted if additional Teacher Managed Learning is used to ensure total 300 hours.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-6	100 (%)	Fine Grade	30 (%)
<p><b>Component 010_1 Assessed Piece to support skills for main assessment (max 500 words) Component 010_2 A moot presentation including specified supporting written work. (Written piece of work specified in assignment and 10 minute moot presentation corresponding to a total equivalence of up to 3000 words). Compensation is not permitted for this module</b></p>					

<b>Assessment components for Element 010</b>				
<b>Component No.</b>	<b>Assessment Title</b>	<b>Submission Method</b>	<b>Weighting (%)</b>	<b>Components needed for Mark Calculation?</b>
010/1	Assessed Piece (up to 500 words)	Canvas	20 (%)	All
010/2	Moot Presentation with Written Work (up to 3000 words)	Canvas	80 (%)	

**In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).**

**In addition, students are required to:**

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

**[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]**