



Module Definition Form (MDF)

Module code: MOD008465	Version: 2 Date Amended: 09/Jul/2024
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1. Module Title
Public Law and the Law of the European Union

2a. Module Leader
Andreas Dimopoulos

2b. School
Faculty of Business Innovation and Entrepreneurship at ARU Peterborough

2c. Faculty
ARU Peterborough

3a. Level
4

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Public Law (sometimes referred to as Constitutional and Administrative Law) is all about legal power: where it is located in the British constitution and how and by whom its use is scrutinised and checked. This module is fundamental to those considering a career in the legal profession, and provides a broad framework in which all other areas of substantive law operate, whilst also reflecting on the historical development of liberal values and contemporary notions of citizenship that underpin modern British society and values.

Initially you'll focus on the constitution of the United Kingdom, providing you with a solid foundation in the main structures, relationships and themes in domestic constitutional law. You will also look at the law and institutions of the EU, and this includes the historical and current relationship with Member States and within the English legal system.

After considering these key areas, you will move on to administrative law and related matters. The focus will be on the main non-parliamentary ways in which decision-makers are held to account and will involve looking at inquiries and ombudsmen and the important function of judicial review which you'll examine through authentic, real world case studies. Finally, you'll be introduced to human rights and civil liberties, particularly the substance and impact of the Human Rights Act 1998 and its place conceptually and practically within law.

In addition to the study of the above as academic components of legal studies, this module is designed to reflect necessary elements required by the Bar Standards Board (BSB) and Solicitors Regulation Authority (SRA).

6b. Outline Content

Indicative content aligns with requirements of the BSB and SRA, taking into consideration developments by, and requirements of, these professional bodies insofar as possible. Content will therefore include, as a minimum:

- The UK constitution and doctrines
Constitutional meaning and scope; Sources of Law: Principles and doctrines,
- Parliamentary supremacy and parliamentary sovereignty
Authority of Parliament and the roles and functions; Legal application of sovereignty; Implications of supremacy and Sovereignty of EU Law
- The role of the executive and the Crown
Rule of law; Separation of Powers; Royal Prerogative and the Judiciary
- Public Law
Functions and developments; Legal and Administrative Justice; Court structure (including tribunals, inquiries and ombudsmen)
- Judicial review
Grounds; Expectations, limitation and relief; Remedies and Procedures; Public authorities
- The Equality Act and Citizens' rights
Rights; Exceptions and principles; Legal Procedure
- EU Law
Development, Institutions and Decision Making; Direct, indirect and primacy of EU Law; Free movement of goods and workers
- The European Convention on Human Rights and the Human Rights Act 1998
ECHR; HRA 1998; The approach and scrutiny

As this module fulfils two of the seven Foundations of Legal Knowledge, in alignment with the Bar Standards Board's requirement compensation is not permitted for this module.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate knowledge and understanding of human rights and civil liberties in the United Kingdom, and of the nature and operation of the UK constitution and of the doctrines and concepts which inform that understanding.
2	Knowledge and Understanding	Identify and understand of the various public law controls over decisions made by administrative bodies and evaluate their effectiveness.
3	Knowledge and Understanding	Demonstrate knowledge and understanding of aspects of the substantive law of the European Union and how it is enforced.
4	Intellectual, practical, affective and transferrable skills	Apply the knowledge and understanding of key legal knowledge and principles (demonstrated in 1-3 above) to realistic factual problems of limited complexity.
5	Intellectual, practical, affective and transferrable skills	Demonstrate the ability to convey a clear written analysis and explanation of the law, supported by appropriate use of information technology, in a manner and format suitable for the intended audience.
6	Intellectual, practical, affective and transferrable skills	Locate and manage relevant electronic and paper-based resources.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	N/A	N/A
Other teacher managed learning	51	1-6	2 x 1 hour tutor led workshop OR 2 x 1 hour lectures x 12 weeks minimum (weeks 1-12) AND 2 x 1 hour student led workshop OR x 2 x 1 hour tutorial x 10 weeks minimum (weeks 2-11) PLUS 2 x twenty-minute screencasts x 10 weeks minimum (weeks 1-10, ACL modules only and excluding ARUL and SAM)
Student managed learning	249	1-6	To include such things as online discussion boards, VLE exercises, private study (guided and autonomous), tutorial preparation, assessment preparation and completion. This is adjusted if additional Teacher Managed Learning is used to ensure total 300 hours.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-6	100 (%)	Fine Grade	30 (%)
<p>Component 010_1 - Assessed Piece to support skills for main assessment (max 500 words) Component 010_2 A scenario-based question applying the theory and practice of constitutional and administrative law (up to 3000 words) Compensation is not permitted for this module</p>					

Assessment components for Element 010				
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
010/1	Assessed Piece (up to 500 words)	Canvas	20 (%)	All
010/2	Scenario-based question (up to 3000 words)	Canvas	80 (%)	

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]