Module Definition Form (MDF)

Module code: MOD008566	**Version:** 6 **Date Amended:** 03/Nov/2025

1. Module Title
Tort Law

2a. Module Leader
Helen Rose

2b. School
School of Economics, Finance and Law

2c. Faculty
Faculty of Business and Law

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

You'll develop a thorough understanding of the major areas of the law of tort, including key concepts and principles with particular emphasis on their application and evaluation as the law operates in society. You'll gain a sound knowledge of the principles of tort, enabling you to suggest solutions to factual problems and analysis of contemporary issues. You'll also develop an appreciation of those within the sector such as courts, insurers, employers and the Health and Safety Executive.

As this module fulfils part of the seven Foundations of Legal Knowledge, in alignment with the Bar Standards Board's requirement compensation is not permitted for this module.

6b. Outline Content

General principles applicable to the law of tort:

- Parties; joint, several and vicarious liability; and
- General defences; contributory negligence, volenti non fit injuria; and
- The major torts (such as Negligence, Occupiers' liability, Product liability, Nuisance and the rule in Rylands v Fletcher, Trespass to Land, Breach of Statutory Duty) and their constituent elements; and
- Remedies; the role of damages. Injunctions; and
- Legal research; and
- Writing skills.

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	**Type**	**On successful completion of this module the student will be expected to be able to:**
1	Knowledge and Understanding	Explain how legal rules, principles, doctrines, and institutions in Tort Law interact within wider social, political, commercial, and ethical contexts to balance competing interests.
2	Intellectual, practical, affective and transferrable skills	Analyse and compare a range of legal materials relating to Tort Law, and evaluate legal arguments, addressing ambiguity and uncertainty with developing independence and insight.
3	Intellectual, practical, affective and transferrable skills	Communicate legal information and arguments effectively and coherently, using a logical structure, clear and reasoned expression, and appropriate academic and professional conventions, including consistent OSCOLA referencing.
4	Intellectual, practical, affective and transferrable skills	Analyse and apply legal understanding to moderately complex scenarios, and construct reasoned and coherent solutions that consider both legal principles and practical outcomes.
5	Intellectual, practical, affective and transferrable skills	Present and defend reasoned arguments, respond to questions, and engage in academic or professional discourse to explore alternative perspectives.
6	Intellectual, practical, affective and transferrable skills	Evaluate individual strengths, areas for improvement, and the influence of one's actions on outcomes, demonstrating growing self-awareness and accountability, and the ability to apply insights to improve future academic or professional practice.

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence

Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	7	1-4	2 x 20min screencast x 10 weeks (Teaching Weeks 1-10)
Other teacher managed learning	44	1-6	Tutor Led Workshop (TLW): 1 x 2-hour TLW x 11 weeks (Teaching Weeks 1-11) AND Student Led Workshop (SLW): 1 x 2-hour SLW x 11 weeks (Teaching Weeks 1-11)
Student managed learning	249	1-6	To include such things as watching screencasts, online discussion boards, VLE exercises, private study (guided and autonomous), tutorial preparation, assessment preparation and completion.
TOTAL:	300		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1,2,3,4,6	50 (%)	Fine Grade	30 (%)

An authentic practical written exercise of up to 2500 words. Where appropriate, this may be linked to a live brief the module used Compensation is not permitted for this module

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	1,2,4,5	50 (%)	Fine Grade	30 (%)

Coursework: OSCOLA Bibliography. Practical: 10-minute assessment time, comprising of a 7-minute oral moot, with subsequent questions (equivalent word count 2500) Compensation is not permitted for this module

Assessment components for Element 011				
Component No.	**Assessment Title**	**Submission Method**	**Weighting (%)**	**Components needed for Mark Calculation?**
011/1	Component 1 - OSCOLA Bibliography	Canvas	10 (%)	All
011/2	Component 2 - 7 Minute Oral Moot with subsequent questions (equivalent 2500 words)	Canvas	90 (%)	

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]