

Module code: MOD008572	Version: 5 Date Amended: 03/Nov/2025
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1. Module Title
European Union Law

2a. Module Leader
Egle Dagilyte

2b. School
School of Economics, Finance and Law

2c. Faculty
Faculty of Business and Law

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module critically introduces you to the nature and scope of EU law with reference to its key institutions and formation. In particular, this includes the way in which EU law is enforceable through national domestic courts and the European Court of Justice (ECJ). It then examines essential topics of EU substantive law with reference to EU legislation and case law. These topics include: the free movement of goods and persons within the EU, the creation of European citizenship, the free movement and rights of workers within the EU and the legal reasoning and judicial remedies used by the European Court of Justice to resolve conflicts between EU and national law.

Given the event of Brexit meaning that the UK has ceased to be a member of the EU and that IP (Implementation) Completion Day has passed, the module will pay particular attention to the European Union (Withdrawal Agreement) Act 2020 (which amended the 2018 version). UK courts are no longer bound by any principles laid down, or decisions made, by the EU although a UK court may have regard to decisions and principles from European Court of Justice – as well as anything done by the EU or any of its entities – after IP completion day if it considers it appropriate to do so. This legal uncertainty will enable you to engage in interesting and creative discussions about how UK national law will develop post-Brexit.

As this module fulfils part of the seven Foundations of Legal Knowledge, in alignment with the Bar Standards Board's requirement compensation is not permitted for this module.

6b. Outline Content

- The nature and scope of EU law with reference to its key institutions and formation
- The role of the European Court of Justice and its relationship to national courts
- The principles of direct effect, indirect effect and state liability
- The single market and the free movement of goods and persons within the EU
- The creation of European citizenship
- The free movement and rights of workers within the EU
- The legal reasoning and judicial remedies used by the European Court of Justice to resolve conflicts between EU and national law
- The causes of Brexit with reference to nationalism and European identity
- The implications of the European Union (Withdrawal Agreement) Act 2020 in guiding UK national laws after Brexit

Students on the LLB (Hons) will not be eligible for compensation in this module

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically evaluate how legal rules, doctrines, institutions, and processes in European Law interrelate within and across complex social, political, commercial, and ethical contexts in balancing societal interests;
2	Intellectual, practical, affective and transferrable skills	Critically evaluate and synthesise legal materials relating to European Law, addressing complex legal uncertainty and justifying interpretations of competing views and approaches;
3	Intellectual, practical, affective and transferrable skills	Strategically apply and evaluate legal understanding to complex or ambiguous scenarios, and develop sophisticated solutions that integrate legal reasoning with practical, ethical, and policy implications;
4	Intellectual, practical, affective and transferrable skills	Communicate complex legal arguments persuasively and precisely, using critically informed structure and expression, and consistently adhering to professional standards, including accurate and comprehensive use of OSCOLA referencing and bibliography.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	N/A	N/A
Other teacher managed learning	25.5	1-4	1 x 1 hour tutor led workshop OR 1 x 1 hour lecture x 11 weeks (weeks 1-11) AND 1 x 1 hour student led workshop OR 1 x 1 hour tutorial x 11 weeks (weeks 1-11) PLUS 1 x 20min screencast x 10 weeks
Student managed learning	124.5	1-4	To include such things as watching screencasts, online discussion boards, VLE exercises, private study (guided and autonomous), tutorial preparation, assessment preparation and completion.
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]