



## Module Definition Form (MDF)

<b>Module code: MOD008579</b>	<b>Version: 3 Date Amended: 08/Feb/2024</b>
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<b>1. Module Title</b>
Commercial Contracts and E Commerce

<b>2a. Module Leader</b>
Yazan Al Maaiteh

<b>2b. School</b>
School of Economics, Finance and Law

<b>2c. Faculty</b>
Faculty of Business and Law

<b>3a. Level</b>
7

<b>3b. Module Type</b>
Standard (fine graded)

<b>4a. Credits</b>
15

<b>4b. Study Hours</b>
150

<b>5. Restrictions</b>			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
<b>Courses to which this module is restricted:</b>			

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

Understanding commercial contracts is an essential tool for those seeking to become involved in international commercial practice or those seeking to understand commercial practice with an international element. A study of the law governing commercial contracts in their business context involves aspects of contract law, commercial law and will involve basic analysis of e-commerce although no previous knowledge of computer programming is required. English law is particularly suitable to govern international commercial contracts. Thus, it is important to understand how English law approaches the issue of commercial contracting. The module will also use comparative law method to look at transnational law in order to establish and critically evaluate the differences in rules governing commercial contracts in English law, other national laws and international instruments, such as UN Convention on International Sale of Goods and UNIDROIT Principles of International Commercial Contracts. The module examines several important themes, in particular: legal issues that relate to the contract formation (requirements for formation, comparing types of contractual arrangements); specifications and key performance indicators that are included in contractual arrangements and the key clauses that are included in formal contracts. Particular focus will be on the contracts for sale of goods (off-line and on-line) as this is the basis of international commercial contracting.

The aim of the module is to develop critical understanding of key theoretical concepts through their application in practical scenarios.

### 6b. Outline Content

The module aims to give an overview of the current issues and developments relating to international commercial contracting, including difference between commercial and non-commercial contracts; applicable law and conflicts of law, formation and interpretation of commercial contracts; pre-contractual duties, performance, remedies; contracting in digital environment (basics of e-commerce).

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

International instruments of broad scope relating to commercial contracts: 2010 UNIDROIT Principles of Commercial Contracts, and instruments of narrower, specific scope, such as 1980 UN Convention on International Sale of Goods. A range of electronic databases including Westlaw, LexisNexus and Emerald are available from Anglia Ruskin University Library. Specialist resources will be presented to students during the course of their study

<b>7. Learning Outcomes (threshold standards)</b>		
<b>No.</b>	<b>Type</b>	<b>On successful completion of this module the student will be expected to be able to:</b>
1	Knowledge and Understanding	Demonstrate a systematic, conceptual and critical understanding of commercial contracts and their formation in international practice through identification of key problem areas in both off-line and online legal environment;
2	Knowledge and Understanding	Critically evaluate the differences between commercial and non-commercial contracts; know and understand key elements of contract formation and performance in international environment;
3	Intellectual, practical, affective and transferrable skills	Analyse complex legal problems, key doctrines, statutory provisions and case scenarios by identifying appropriate legal issues and critically apply the law to a problem posed relating to international commercial contracts;
4	Intellectual, practical, affective and transferrable skills	Demonstrate independent research skills by being able to select relevant areas for research, to identify the sources and to critically evaluate their content.

<b>8a. Module Occurrence to which this MDF Refers</b>				
<b>Year</b>	<b>Occurrence</b>	<b>Period</b>	<b>Location</b>	<b>Mode of Delivery</b>
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	N/A	N/A
Other teacher managed learning	23	1-4	1 hour tutor led workshop OR 1 hour lecture x 10 weeks (weeks 1-10) AND 1 hour student led workshop OR 1 hour seminar/tutorial x 10 weeks minimum (weeks 1-10 or 2-11) PLUS 1 x twenty-minute screencasts x 10 weeks minimum (weeks 1-10, ACL modules only and excluding SAM)
Student managed learning	127	1-4	To include such things as engaging online discussion boards, VLE exercises, private study (guided and autonomous), tutorial preparation, assessment preparation and completion. This is adjusted if additional Teacher Managed Learning is used to ensure total 150 hours.
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	40 (%)
Case study/Problem solving involving critical analysis of law and critical application of law to the scenario presented and/or an essay question involving critical analysis of a set legal problem. 3000 words					

**In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).**

**In addition, students are required to:**

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

**[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]**