

Module code: MOD008628	Version: 5 Date Amended: 01/Sep/2026
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1. Module Title
Corporate Governance

2a. Module Leader
Katerina Sidiropoulou

2b. School
School of Economics, Finance and Law

2c. Faculty
Faculty of Business and Law

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module introduces you to the political, economic, cultural, social, legal and other regulatory mechanisms which govern the activities of corporations. You will consider issues relating to the management of corporations and how to control the activities of management to ensure that the business is run for the benefit of stakeholders and not only for the benefit of the management.

This module enables you to engage in an examination and critical evaluation of corporate governance in a global context. You will trace the development of corporate governance and critically consider the theories underpinning corporate governance and how those theories are manifested in practice. You will look at corporate governance practice from various parts of the world.

In addition, the nature, scope and effect of corporate social responsibility and corporate sustainability will be examined as well as attempts to codify principles of corporate social responsibility at international law.

The module will adopt a theoretical and problem-based approach so that you will have the opportunity to develop and demonstrate mastery of the subject.

6b. Outline Content

- The context, rise and growth of corporate governance; worldwide business scandals and critique of these.
- Theories of corporate governance
- Comparisons between regulatory environments
- Multi-national corporations, their scope, governance and structures in global context
- Context, rise and growth of corporate social responsibility (CSR) and corporate sustainability
- CSR and profitability
- Business and Human Rights
- Risk reduction strategies/initiatives
- Reporting for corporate governance and sustainability

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

A range of electronic databases including Westlaw, LexisNexus and Emerald are available from Anglia Ruskin University Library. Specialist resources will be presented to students during the course of their study

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically evaluate and synthesise legal frameworks, principles, doctrines, institutions, and processes relevant to Corporate Governance and assess how they interact and evolve across complex and contested social, political, commercial, and ethical contexts.
2	Intellectual, practical, affective and transferrable skills	Critically analyse and interrogate a range of legal materials, theories, and perspectives relevant to Corporate Governance, identifying ambiguity, conflict, and potential reform, and developing original interpretations grounded in legal reasoning.
3	Intellectual, practical, affective and transferrable skills	Apply and evaluate complex legal principles to novel, interdisciplinary, or ambiguous scenarios, creating solutions that show creative and original insight, and integrate legal analysis with broader policy, ethical, and contextual dimensions.
4	Intellectual, practical, affective and transferrable skills	Produce sophisticated and critically structured legal arguments tailored to academic or professional audiences, communicating with precision, originality, and authority, and adhering to advanced academic and professional standards.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	N/A	N/A
Other teacher managed learning	25	1-4	Tutor Led Workshop (TLW): 1 x 1-hour TLW x 11 weeks (Teaching Weeks 1-11) AND Student Led Workshop (SLW): 1 x 1-hour SLW x 11 weeks (Teaching Weeks 1-11) PLUS Screencast: 1 x 20min x 10 weeks (Teaching Weeks 1-10)
Student managed learning	125	1-4	To include such things as watching screencasts, online discussion boards, VLE exercises and activities, private study, workshop preparation, assessment preparation and completion.
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	40 (%)
Presentation 10 mins and Essay 2500 words					

Assessment components for Element 010				
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
010/1	Presentation Group presentation or recorded individual presentation partners (pre-given questions)		30 (%)	All
010/2	Essay 2500 words		70 (%)	

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]