

| Module code: MOD008645 Version: 2 Date Amended: 20/Jan/2025 |
|---|
|---|

1. Module Title

InterMEDIAcy

2a. Module Leader

Jennifer Nightingale

2b. School

Cambridge School of Art

2c. Faculty

Faculty of Arts, Humanities, Education and Social Sciences

3a. Level

4

3b. Module Type

Standard (fine graded)

| a. Credits | |
|------------|--|
|) | |
| | |

| 4b. Study Hours | |
|-----------------|--|
| 300 | |

| 5. Restrictions | | | | |
|---|--|-------------|-----------|--|
| Туре | Module Code | Module Name | Condition | |
| Pre-requisites: | None | | | |
| Co-requisites: | None | | | |
| Exclusions: | None | | | |
| Courses to which this module is restricted: | BA (Hons) Media Production; BA (Hons) Film and Media | | | |

6a. Module Description

In this module you'll explore media content and culture from the role of the interdisciplinary practitioner. You'll look at you own role as a user of technology through projects that explore contemporary digital phenomena and its relevant media (e.g., memes, data) and specific media contexts including a focus on, for example, the 3D object, image making, and audio production to explore making for a variety of audiences. After being introduced to Adobe Creative Cloud software as well as analogue methods of production you will use these skills to respond creatively to briefs. You'll consider how broader communication practices and contexts (music, subculture, experimental, artistic) inform industry and how you to establish your own voice and the beginning of an individual media production practice.

6b. Outline Content

- Defining user and content creator in digital media practices and cultures
- · Discussion on contemporary publishing platforms, spaces, and interfaces
- Tutor presentations on historic and seminal practitioners and works from both industry and experimental contexts
- Discussion on relevant digital media theories and texts applicable to practice
- · Bi-weekly production projects in key visual communication digital practices
- Industry focused brief led projects
- Critical presentation forums of work produced
- Technical inductions into Adobe Creative Cloud applications
- Production of journal

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

- Creative Cloud software
- Computer lab

| 7. Learning Outcomes (threshold standards) | | | | |
|--|---|---|--|--|
| No. | Туре | On successful completion of this module the student will be expected to be able to: | | |
| 1 | Knowledge and Understanding | Demonstrate awareness of modes, approaches and applications relevant to contemporary digital cultures and content creation, within the area of digital media as a creative practitioner | | |
| 2 | Knowledge and Understanding | Evidence understanding as to the definitions of User and Creator within digital media practice and digital online spaces | | |
| 3 | Knowledge and Understanding | Address with research and reflection the conventions and experimental practices of Digital Media production and make appropriately informed decisions in publishing content | | |
| 4 | Intellectual, practical, affective and transferrable skills | Creatively engage with the platforms and networks of digital media culture as a creative user | | |
| 5 | Intellectual, practical, affective and transferrable skills | Produce digital media works appropriate to the digital creative industries as a content creator | | |
| 6 | Intellectual, practical, affective and transferrable skills | Evidence technical competence in digital media software spanning visual communication practices | | |

| 8a. Module Occurrence to which this MDF Refers | | | | |
|--|------------|--|----------|------------------|
| Year | Occurrence | Period | Location | Mode of Delivery |
| 2025/6 | ZZF | Template For Face To Face Learning Delivery | | Face to Face |

| 8b. Learning Activities for the above Module Occurrence | | | | |
|---|-------|-------------------|---|--|
| Learning Activities | Hours | Learning Outcomes | Details of Duration, frequency and other comments | |
| Lectures | 0 | None | None | |
| Other teacher managed learning | 48 | 1-6 | 2-hour workshop weekly | |
| Student managed learning | 252 | 1-6 | Independent learning. Research, preproduction work, production of work and production of journal | |
| TOTAL: | 300 | · | | |

| 9. Assessment for the above Module Occurrence | | | | | |
|---|-------------------|----------------------|---------------|----------------------------|------------------------|
| Assessment No. | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 010 | Coursework | 1-6 | 80 (%) | Fine Grade | 30 (%) |
| Portfolio of work (equivalent to 4000 words) | | | | | |
| Assessment No. | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 011 | Coursework | 1-4 | 20 (%) | Fine Grade | 30 (%) |
| Journal. Comprising of text, visual research and pre-production materials (equivalent to a 1000 word essay) | | | | | |

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]