

Module Definition Form (MDF)

Module code: MOD008680	Version: 1	Date Amended: 14/Dec/2021		
1. Module Title				
Novel Writing: Long-form Prose				
2a. Module Leader				
Timothy Jarvis				
2b. School				
Cambridge School of the Creative Industrie	s			
2c. Faculty				
Faculty of Arts, Humanities, Education and	Social Sciences			
3a. Level				
6				
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3b. Module Type				
Standard (fine graded)				
4a. Credits				
15				
4b. Study Hours				
150				
5. Restrictions				
Туре	Module Code	Modu	le Name	Condition
Pre-requisites:	None	·		
Co-requisites:	None			
Exclusions:	None			
Courses to which this module is restricted:	BA (Hons) Creative Writing, BA (Hons) Writing and English Literature, BA (Hons) Writing and Film			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module introduces you to the process of writing a novel. You will approach the project from idea conception and then progress to the development of elements including plot, main character/protagonist, conflict, setting, and other narrative choices. Class meetings will be split between discussion of these elements and directed writing sprints, giving you the opportunity to work individually in a writing-community setting. In addition to writing in class, you will also strengthen your critiquing skills by workshopping your classmates' writing. The module will also develop your synopsis and query-letter writing skills as you explore the role of agents and editors in the publishing industry and the routes towards novel publication.

6b. Outline Content

- the opportunities and techniques of long-form fiction as opposed to other forms of imaginative writing
- effective techniques for developing long-form fiction concepts
- effective techniques for opening, developing, and concluding novels
- use of observation and creation of convincing settings, action, plot, and characters
- the creative and practical processes of effective fiction writing
- reading as a writer
- giving and receiving constructive criticism
- techniques for engaging readers of novels
- industry expectations for shopping novels to agents and publishing houses
- the development of synopses and agent covering letters

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards) On successful completion of this module the student will be No. **Type** expected to be able to: Demonstrate a detailed understanding of the techniques and conventions 1 Knowledge and Understanding of long-form fiction writing Demonstrate an understanding of materials required for traditional 2 Knowledge and Understanding publication of novels and the role literary agents play in the process Intellectual, practical, affective and Plan, write, and edit long-form fiction writing to a professional standard 3 transferrable skills through notebooks, research, workshop criticism and redrafting Intellectual, practical, affective and Analyse and reflect critically on the writing of self and others in terms of 4 transferrable skills process, product and medium

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence				
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments	
Lectures	0	None	None	
Other teacher managed learning	24	1-4	12 x 2hr session per week, seminars and workshops	
Student managed learning	126	1-4	Weekly work reading, selecting, editing, reflecting, developing, and writing	
TOTAL:	150			

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
3,000-word portfolio that includes creative work plus industry-specific materials.					

Assessment components for Element 010					
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?	
010/1	creative sample consisting of the opening chapter(s): 2250 words	Canvas	75 (%)	All	
010/2	mock cover letter and short synopsis: 750 words together	Canvas	25 (%)		

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]