

Module code: MOD009013	Version: 2 Date Amended: 05/Jul/2024
------------------------	---

1. Module Title
Exploitation, Trafficking and Sexual Violence

2a. Module Leader
Lottie Herriott

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

The exploitation of humans in order to force them to engage in activities against their will is a poorly understood, yet prevalent practice. Human trafficking, exploitation, sexual violence and slavery are multi-faceted and global; they can affect anyone regardless of age, socio-economic background, ethnicity, gender or location. Exploitation can take many forms, and any given situation can involve various stages of development. Through the coercive nature of these types of abuse, victims cannot consent, yet they are frequently depicted as culpable for the abuse they have been subjected to.

In Exploitation, Trafficking and Sexual Violence, you will examine the tensions that exist between the 'recruitment' or 'grooming' of potential victims through force, fraud, coercion, enticement, deception, blackmail or other non-consensual acts. Rather than considering each constituent separately you will seek to draw comparisons and contrasts between them, such as power-imbalances, gendered violent stereotypes and dehumanisation. The exploitation of humans will be considered from a political, policing, social and media perspective in order to juxtapose the precarious nature of the disempowered, who are often at the mercy of the powerful.

Finally, you will evaluate policies and support mechanisms that have been implemented to protect victims, who may face long-lasting and devastating consequences.

Whilst tying together the themes of the module, you will consider barriers to justice alongside the growing body of evidence that calls for action to recognise all forms of endemic and pervasive violence as political.

6b. Outline Content

- Human trafficking
- Trafficking for sexual exploitation
- Modern-day slavery
- Forced marriages
- Labour exploitation (including bonded labour)
- Domestic servitude
- Forced criminal activity (e.g. forced begging, forced drug trafficking)
- Sexual violence, including child sexual abuse and exploitation
- Prostitution and pornography

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Show critical knowledge of the growing nature, opportunity, and contexts in which exploitation of humans occurs
2	Knowledge and Understanding	Understand current theoretical perspectives, social responses and research concerning the nature, social construction and visibility of human exploitation
3	Intellectual, practical, affective and transferrable skills	Critically evaluate governmental, policy and procedural responses to the exploitation of humans
4	Intellectual, practical, affective and transferrable skills	Analyse the impact of grass-roots organisations and campaigns designed to protect victims and prevent exploitation

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	11	1-3	Lecture, 1 hour x 11 weeks
Other teacher managed learning	11	1-4	Seminar, 1 hour x 11 weeks
Student managed learning	128	1-4	Student managed learning
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Report - 2,500 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]