



Module Definition Form (MDF)

Module code: MOD009020	Version: 3 Date Amended: 05/Jul/2024
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1. Module Title
The Evolution of Crime and Criminology

2a. Module Leader
Michael Mills

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
4

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Historical awareness guards against the impression that modern features of law-breaking, deviance, policing, or punishment are either entirely new, or remain relatively unchanged. In the Evolution of Crime and Criminology, you will trace and explore the origins of laws, as well as the construction of 'crimes', sanctions and control mechanisms that have emerged over time. In addition, you will consider the role that religion and the state have played in the shaping of society, tracing the origins and developments of the principal institutions of the criminal justice system and reformulations of criminal justice policy, which governments and societies re-shape regularly. You will evaluate the development of Criminology as a discipline and interrogate its' foundational theories, their underlying philosophies, and how we can position and re-position the origins of crime and its control.

6b. Outline Content

Indicative topics will include:

- The evolution of subjects such as historical and contemporary slavery, genocide, state crimes, crimes against humanity, moral panics, the drugs trade, imprisonment, and punishment
- Development of criminal justice agencies, institutions police, court, prison and related organisations
- Development of criminology and foundations of criminal theories
- Development of criminal law and criminal 'class'
- Criminological policy development

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate knowledge of the history of crime and criminal justice institutions.
2	Knowledge and Understanding	Identify factors that precipitated significant historical changes in notions of crime, explanations of crime and institutions of justice, and identify the impact that those changes had and continue to have on social control and social order.
3	Knowledge and Understanding	Demonstrate the capacity to recognise and categorise the ranges and changes in thinking about crime and institutions of crime control.
4	Intellectual, practical, affective and transferrable skills	Research and explain the historical development of a chosen criminal justice, public sector, or charitable institution.
5	Intellectual, practical, affective and transferrable skills	Identify aims, learning priorities, personal planning initiatives, milestones, skill sets and achievements that will contribute to your academic studies.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	22	1-3	Lecture, 2 hours x 11 weeks
Other teacher managed learning	22	1-5	Seminars, 2 hours x 11 weeks
Student managed learning	256	1-5	Student managed learning
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	20 (%)	Fine Grade	30 (%)
Critique - 1,500 words					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-5	80 (%)	Fine Grade	30 (%)
Essay - 2,500 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]