Module Definition Form (MDF)

Module code: MOD009044	**Version:** 2 **Date Amended:** 09/Oct/2023

1. Module Title
Postgraduate Major Project

2a. Module Leader
Cheryl Greyson

2b. School
Faculty of Business Innovation and Entrepreneurship at ARU Peterborough

2c. Faculty
ARU Peterborough

3a. Level
7

3b. Module Type
Project or dissertation (fine graded)

4a. Credits
60

4b. Study Hours
600

5. Restrictions			
Type	**Module Code**	**Module Name**	**Condition**
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	MBA Finance, MBA Finance (with Placement), MBA Fintech and Data Analytics, MBA Fintech and Data Analytics (with Placement), MSc International Business, MSc International Business (with Placement), MSc Accounting and Finance, MSc Accounting and Finance (with Placement), MSc Supply Chain Management, MSc Supply Chain Management (with Placement)		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This major project module allows students to engage in a substantial piece of individual primary and/or secondary research focussed on a topic relevant to their business degree award and specialist subject area under the supervision and guidance of a member of academic staff. This module requires students to develop their chosen topic into a specific project under the guidance of their supervisor. Supervisors will discuss with students contemporary research problems and issues based on their research and practice, and students will be required to conduct literature reviews, evaluate and critically appraise a range of information, investigate and adopt suitable theoretical frameworks, research methodologies and methods, and process and analyse data to produce a coherent and justified solution to the problem(s) identified. Throughout the module your supervisor will support you in terms of content and skills development so that you can work semi-autonomously on your individual research project. This is achieved through regular supervisory meetings throughout the year, which will allow for individual discussion of the tasks that will have to be completed in order to develop the project smoothly. Students will receive formative and constructive feedback from their supervisors in order progress their research to a conclusion. Attendance at meetings and engagement with the proposed tasks are essential to successful completion of the project.

6b. Outline Content

- Contemporary Issues in Business Research
- ResearchQuestions, Aims and Objectives
- Conducting Literature Review
- Research Methods
- Data Gathering and Analysis
- Presentation of Findings Specific Content – depending on nature of research
- Writing and dissemination of research
- Assessment guidance

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

Bloomberg, Fame, Excel

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Define the scope of an appropriate area for structured desk-based investigation/design/development
2	Knowledge and Understanding	Collect, organise, and interpret information from a variety of appropriate resources.
3	Knowledge and Understanding	Identify, select and justify the use of appropriate techniques, methods and development strategies.
4	Intellectual, practical, affective and transferrable skills	Undertake a systematic analysis of quantitative and/or qualitative information and present results in a structured format.
5	Intellectual, practical, affective and transferrable skills	Critically evaluate evidence to justify and support conclusions/ recommendations
6	Intellectual, practical, affective and transferrable skills	Communicate effectively in a form appropriate to the chosen topic and audience, and present detailed, coherent and persuasive outputs.

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	24	1-6	3 day block teaching in Week 1
Other teacher managed learning	6	1-6	A minimum of 6 hours individual supervision, but additional group support may be available as appropriate to the topic area.
Student managed learning	570	1-6	As directed by supervisors and/or course group/course module guides.
TOTAL:	600		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-6	100 (%)	Fine Grade	40 (%)
Dissertation (10000 words)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]