Module Definition Form (MDF)

Module code: MOD009057	**Version:** 2 **Date Amended:** 21/Feb/2025

1. Module Title
Rise of the Peterborians - can we create positive change?

2a. Module Leader
Elizabeth Olusegun-Osoba

2b. School
Faculty of Health, Education and Social Care at ARU Peterborough

2c. Faculty
ARU Peterborough

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

ARU Peterborough is a new institution within the city of Peterborough and this module provides an exciting opportunity for students to integrate and network with members of the community. Whether you live, study, or work in Peterborough, or do more than one of these things in tandem, you are a member of local civic life. As part of this module, you will have the opportunity to develop and enhance this relationship, by promoting active citizenship and empowering you to seek positive social change within the community.

Underpinned by the tenets of community organising, this module has been co-developed with Peterborough Citizens, the local chapter of Citizens UK. Within this module you will be introduced to the core principles of community organising - power analysis, working relationally, negotiation, the 5-step method to social change - with sessions delivered by professional organisers from Peterborough Citizens. Following the introduction of the core knowledge and understanding of organising and an exploration of social justice and the idea of community, you will be invited to evaluate the responses of a listening campaign to identify areas for change. Based upon this, you will work in interdisciplinary groups to develop, and implement, a plan of action to seek to contribute towards positive social change within the local community.

6b. Outline Content

Sessions will involve a mixture of academic lectures, sessions with Peterborough Citizens, and active group campaign work. Below is an indicative structure for the module:

Week 1 - Taught academic lecture – Introducing the concept of social justice, and the role of the community To include the opportunity to ‘meet the community’. Meet real community members – speed-friending style! Interrogating perceptions, stereotypes, and the real-life fortunes of Peterborough citizens.

Week 2 – Taught academic lecture - Groups and interdisciplinary working To include the psychology of group dynamics, an analysis of interdisciplinary conflict, and the potential for positive outcomes as result of interdisciplinary approaches.

Week 3 - Taught session led by Peterborough Citizens - Broad-based community organising - Session 1

Week 4 - Taught session led by Peterborough Citizens - Broad-based community organising - Session 2

Week 5 - Taught lecture/group work session led by Peterborough Citizens Students will be introduced to the results of the recent listening campaign and supported to identify a cause and devise a campaign as part of an interdisciplinary group.

Weeks 6-11 - Active group campaign work and weekly group supervision sessions Groups will receive weekly supervision from an allocated mentor to support the to evaluate and reflect upon their progress. Over this period students will work as part of a campaign team in pursuit of their desired change.

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	**Type**	**On successful completion of this module the student will be expected to be able to:**
1	Intellectual, practical, affective and transferrable skills	Critically apply the principles of community organising to inform the planning and evaluation of a campaign.
2	Intellectual, practical, affective and transferrable skills	Demonstrate the implementation of the principles of broad-based community organising through active engagement with a chosen campaign.
3	Knowledge and Understanding	Critically evaluate the role of the community in addressing social justice issues in the context of the city of Peterborough.
4	Knowledge and Understanding	Critically reflect on the limitations of a single discipline to solve wider societal concerns by applying knowledge created through the discovery and exploitation of connections across disciplines.

8a. Module Occurrence to which this MDF Refers				
Year	**Occurrence**	**Period**	**Location**	**Mode of Delivery**
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	**Hours**	**Learning Outcomes**	**Details of Duration, frequency and other comments**
Lectures	13	1-4	3 hours in weeks 1,2,3, and 4. 1 hour in week 5. Other teacher managed learning.
Other teacher managed learning	8	1-4	2 hours in week 5 and 1 hour per week of group supervision in weeks 6-11.
Student managed learning	129	1-4	To include time working as a campaign group and independent study.
TOTAL:	150		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-2	50 (%)	Fine Grade	30 (%)
Group Presentation					
Assessment No.	**Assessment Method**	**Learning Outcomes**	**Weighting (%)**	**Fine Grade or Pass/Fail**	**Qualifying Mark (%)**
011	Coursework	3-4	50 (%)	Fine Grade	30 (%)
Written Assignment 1500 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:
(a) achieve the qualifying mark for each element of fine graded assessment as specified above
(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]