



Module Definition Form (MDF)

Module code: MOD009226	Version: 4 Date Amended: 11/Jun/2026
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1. Module Title
Psychological Assessment

2a. Module Leader
Jane Scott

2b. School
School of Psychology, Sport and Sensory Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	BSc Hons Psychology BSc Hons Psychology with Clinical Psychology		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Psychological Assessment is a core competency for practising psychologists and is widely applicable in a range of employment areas, including human resources, legal settings, marketing research, and forensics. This module has an applied focus and where applicable, teaching is delivered by practising professionals. The syllabus begins with an introduction to interviewing and observation skills, with the opportunity to practise these skills in seminar settings. You will then learn the requirements for constructing and evaluating psychometric tests. The module also helps you gain an understanding of cognitive assessment such as IQ tests, diagnostic assessment and personality assessment. You will then learn how to apply psychological assessment skills in a range of professional settings. Consideration of cross-cultural factors is included in all lectures. The module concludes by teaching you about psychological report-writing, which will hone skills in composing, structuring and presenting the outcome of psychological assessments.

6b. Outline Content

- Interviewing and observation in psychological assessment
- Cognitive testing (IQ, memory, executive function)
- Achievement testing
- Diagnostic assessment
- Personality assessment
- Report-writing
- Psychological assessment in professional settings

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

- IQ test administration: 1-hour lecture
- IQ test interpretation: 1-hour lecture
- General cognitive testing: 1-hour lecture
- Cognitive assessment practice: 2-hour seminar
- Psychological assessment in professional settings: 1-hour lecture

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate understanding of the principles of psychological assessment
2	Intellectual, practical, affective and transferrable skills	Apply interviewing and observation skills to elicit information relevant to psychological assessment.
3	Intellectual, practical, affective and transferrable skills	Synthesise information gathered from tests and interviews in order to conduct a comprehensive psychological assessment.
4	Intellectual, practical, affective and transferrable skills	Communicate results of psychological assessments in a clear, sensitive manner accessible to professional and non-professional audiences.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-4	12 x 1-hour lectures delivered weekly
Other teacher managed learning	10	2-4	5 x 2-hour seminars delivered fortnightly
Student managed learning	128	1-4	6 hours preparation and reading per week x 12 weeks. 56 hours preparation for assessments
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Report 2500 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]