



Module Definition Form (MDF)

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| Module code: MOD009367 | Version: 1 Date Amended: 30/Jun/2023 |
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| 1. Module Title |
| Building Information Modelling for Civil Engineering |

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| 2a. Module Leader |
| Nam Bui |

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| 2b. School |
| School of Engineering and the Built Environment |

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| 2c. Faculty |
| Faculty of Science and Engineering |

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| 3a. Level |
| 4 |

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| 3b. Module Type |
| Standard (fine graded) |

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| 4a. Credits |
| 15 |

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| 4b. Study Hours |
| 150 |

| 5. Restrictions | | | |
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| Type | Module Code | Module Name | Condition |
| Pre-requisites: | None | | |
| Co-requisites: | None | | |
| Exclusions: | None | | |
| Courses to which this module is restricted: | None | | |

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module covers the fundamentals of hand sketching, the creation of 2D drawings using Computer Aided Design (CAD), and the use of Building Information Modelling (BIM) in civil engineering. By developing a strong foundation in design aspects and the creation of drawings, students will be better equipped to undertake later modules where design aspects and technical drawings are required.

Upon completion of this module, students will have the skills and competencies necessary to apply BIM software to real-world scenarios such as designing and creating drawings for building structures, and other infrastructure projects. The knowledge and skills from this module are essential for other modules where design aspects account for significant weightings.

The module provides the up-to-date BIM standards and best practices for civil engineering, which are essential skills for employability in the civil engineering industry.

6b. Outline Content

I. Knowledge and Understanding

- Introduction to Building Information Modelling (BIM)
 - Definition and importance of BIM in civil engineering
 - Overview of BIM software and tools
- Hand Sketching
 - Principles of sketching
 - Techniques for producing accurate and detailed sketches
 - Application of sketching in civil engineering design
- Computer Aided Design (CAD)
 - Overview of CAD software and tools
 - Techniques for creating 2D drawings using CAD
 - Application of CAD in civil engineering design
- Building Information Modelling (BIM)
 - Overview of BIM software and tools
 - Techniques for producing 3D models using BIM
 - Performing clash detection and managing project data in BIM
 - Understanding BIM standards and best practices for civil engineering
- Real-World Applications of BIM in Civil Engineering
 - Designing and creating drawings for building structures, and other infrastructure projects using BIM
 - Using BIM for collaboration and communication in the design process

II. Skills Analysis

- Hand Sketching
 - Producing accurate and detailed sketches for civil engineering design
- Computer Aided Design (CAD)
 - Creating 2D drawings using CAD for civil engineering design
- Building Information Modelling (BIM)
 - Producing 3D models using BIM for civil engineering design
 - Performing clash detection and managing project data in BIM
 - Applying BIM standards and best practices for civil engineering
- Employability Skills
 - Understanding the importance of BIM in the civil engineering industry
 - Developing employability skills related to BIM and civil engineering

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Computer lab
Classroom suitable for sketching activities
Autodesk Revit, AutoCAD

7. Learning Outcomes (threshold standards)

| No. | Type | On successful completion of this module the student will be expected to be able to: |
|-----|---|--|
| 1 | Knowledge and Understanding | Demonstrate a comprehensive understanding of Building Information Modelling (BIM) software and tools, including their applications in civil engineering design and best practices for managing project data. |
| 2 | Knowledge and Understanding | Suggest a holistic and proportionate approach to the mitigation of security risks associated civil engineering projects including security threats, data loss, and information misuse. |
| 3 | Intellectual, practical, affective and transferrable skills | Create accurate and detailed sketches, 2D and 3D drawings for civil engineering projects |
| 4 | Intellectual, practical, affective and transferrable skills | Communicate effectively using technical sketches and drawings |

8a. Module Occurrence to which this MDF Refers

| Year | Occurrence | Period | Location | Mode of Delivery |
|--------|------------|---|----------|------------------|
| 2024/5 | ZZF | Template For Face To Face Learning Delivery | | Face to Face |

| 8b. Learning Activities for the above Module Occurrence | | | |
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| Learning Activities | Hours | Learning Outcomes | Details of Duration, frequency and other comments |
| Lectures | 6 | 1-2 | 2 lectures x 3 hours |
| Other teacher managed learning | 30 | 3-4 | 10 tutorial sessions x 3 hours |
| Student managed learning | 114 | 1-4 | Background reading, online LinkedIN Learning, preparation for lectures and tutorial sessions, and completion of assessments |
| TOTAL: | 150 | | |

| 9. Assessment for the above Module Occurrence | | | | | |
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| Assessment No. | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 010 | Coursework | 1-2 | 25 (%) | Fine Grade | 30 (%) |
| 1000-word equivalent report | | | | | |
| Assessment No. | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 011 | Coursework | 3-4 | 75 (%) | Fine Grade | 30 (%) |
| Individual submission of sketch, 2D drawing, and 3D drawing. This element is aligned with the C10 Engineering Council's AHEP4 Learning Outcome | | | | | |

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]