



Module Definition Form (MDF)

Module code: MOD009483	Version: 1 Date Amended: 24/Aug/2023
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1. Module Title
Literacies in Higher Education

2a. Module Leader
Elizabeth Olusegun-Osoba

2b. School
Faculty of Business Innovation and Entrepreneurship at ARU Peterborough

2c. Faculty
ARU Peterborough

3a. Level
3

3b. Module Type
Standard (fine graded)

4a. Credits
60

4b. Study Hours
600

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module will enable you to learn a set of important skills and competencies needed to progress to level 4 of an undergraduate degree. On the successful completion of this module, you will have developed, as a minimum, the literacies expected of an undergraduate student. These literacies include Independent Learning, Digital, Academic, Information, Creative, Social, Emotional and Assessment.

The module will consist of several 'taster' subject specialist sessions early in trimester 1 (for Business & Law, Engineering & Computing, Built & Natural environment, Health, and Science), as well as sessions focused on employability, professional bodies/membership, and career pathways.

The module assessments will include individual and group projects, which will enable you to apply the knowledge and skills you have gained during your first year of study. You also will be encouraged to reflect on your own learning and development throughout the module.

6b. Outline Content

- Taster subject specialist sessions
- Career opportunities, Professional bodies, and skills development
- Employability and Entrepreneurialism
- Effective searching and Researching of Literature
- Referencing, Plagiarism and Academic Writing
- Critical thinking skills
- Understanding numbers, manipulating data and representation of data through visual media.
- Socratic discussion, communication, and presentation
- Decision Making and collaborative and teamworking.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate an understanding of the career options and role of professional bodies within chosen subject areas, and the skills required for employment/membership respectively.
2	Knowledge and Understanding	Demonstrate the ability to search, select, evaluate, qualify, and summarise and appropriately reference information from a variety of sources.
3	Intellectual, practical, affective and transferrable skills	Write an academic report or essay or deliver a short oral presentation as part of both an individual and group exercise that demonstrates their ability to summarise and communicate ideas effectively.
4	Intellectual, practical, affective and transferrable skills	Demonstrate a creative and/or entrepreneurial approach to the group project, contribute and manage relationships with others to deliver required outputs.
5	Intellectual, practical, affective and transferrable skills	Demonstrate an ability to reflect and develop their own approach to group and individual working, and to be able to adapt to the requirements of a HE learning environment.
6	Intellectual, practical, affective and transferrable skills	Demonstrate skills in digital literacy across a range of software packages and systems, expected of them to be able to undertake an undergraduate degree at level 4.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	48	1-6	Weekly lectures with some flipped content
Other teacher managed learning	96	1-6	Structured workshops, computer study
Student managed learning	456	1-6	Self-study
TOTAL:	600		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1 2 3 6	35 (%)	Fine Grade	30 (%)
4200 words or equivalent					

Assessment components for Element 010				
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
010/1	Individual project proposal	Canvas	20 (%)	All
010/2	Individual presentation	Canvas	30 (%)	
010/3	Individual project essay	Canvas	50 (%)	

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	2 3 4 6	35 (%)	Fine Grade	30 (%)
4200 words or equivalent					

Assessment components for Element 011				
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
011/1	Group project proposal	Canvas	20 (%)	All
011/2	Group presentation	Scheduled Activity: Timetabled assessment task	30 (%)	
011/3	Group project report	Canvas	50 (%)	

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
012	Coursework	2 3 5 6	30 (%)	Fine Grade	30 (%)
1200 words or equivalent					

Assessment components for Element 012				
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
012/1	Learning portfolio part 1	Canvas	25 (%)	All
012/2	Learning portfolio part 2	Canvas	25 (%)	
012/3	Learning portfolio part 3	Canvas	25 (%)	
012/4	Learning portfolio part 4	Canvas	25 (%)	

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]