



Module Definition Form (MDF)

Module code: MOD009595	Version: 1	Date Amended: 30/Oct/2023
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1. Module Title
Communication Disorders

2a. Module Leader
Melanie Bell

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Communication is a fundamental aspect of being human, and most people tend to take it for granted – at least in terms of the physical possibility of communicating. However, for a significant number of children and adults, this is not the case. The Royal College of Speech and Language Therapists estimates that 20% of the UK population will experience communication difficulty at some point in their lives, with more than 10% of children having a long-term communication need. Communication disorders can have a profound effect both on the individuals who have them and on their families. They can lead to a reduction in quality of life and significant limitations in educational and occupational opportunity. In this module you will learn about the range of communication disorders, the research that has been done to understand them, the social and personal effects they can have, and the possible treatments. There is an emphasis on analysing data which may be in the form of phonetic or textual transcriptions of disordered speech and other communication.

6b. Outline Content

- Study of communication disorders
- Developmental speech disorders
- Developmental language disorders
- Acquired speech disorders • Acquired language disorders
- Communication disorders in mental illness
- Disorders of voice
- Disorders of fluency

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate detailed understanding of a range of communication disorders.
2	Knowledge and Understanding	Demonstrate detailed understanding the range of treatment options for communication disorders.
3	Intellectual, practical, affective and transferrable skills	Critically evaluate the societal and personal effects of communication disorders.
4	Intellectual, practical, affective and transferrable skills	Analyse examples of disordered communication.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2024/5	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	12	1-2	12 x 1-hour lecture weekly
Other teacher managed learning	12	1-4	12 x 1-hour seminar weekly
Student managed learning	126	3-4	Preparatory readings, further research, preparation of presentations and essays
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Portfolio of tasks - equivalent to 3000 words					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]