

Module code: MOD009618		Version: 1 Date Amended: 18/Dec/2023	
-------------------------------	--	--	--

1. Module Title	
Social Change and Social Policy	

2a. Module Leader	
Claudia Schneider	

2b. School	
School of Humanities and Social Sciences	

2c. Faculty	
Faculty of Arts, Humanities, Education and Social Sciences	

3a. Level	
6	

3b. Module Type	
Standard (fine graded)	

4a. Credits	
15	

4b. Study Hours	
150	

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	BA (Hons) Sociology		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

How can we foster social change? Societies face numerous challenges in areas of social policy including education, environment and sustainability, health and housing. This module gives you the opportunity to revisit some areas which you have discussed in previous modules, and to deepen your understanding of social change and critical analysis of social policy. You will be introduced to different theories of social change to identify potential factors and levers which influence social change in a variety of social policy contexts. Speakers who have expertise in specific areas of social policy and social change will be invited to present current agendas and potential policy recommendations. You will also learn about employment and placement possibilities in different non-governmental and governmental organisations where you can get involved in social change.

6b. Outline Content

- The link between social change and social policy
- Approaches to social change and policy analysis
- Analysis of different areas of social policy and social change, e.g.
 - Education
 - Environment and sustainability
 - Health
 - Housing
- Employability in areas of social policy and social change

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically analyse different areas of social policy in a national and international context
2	Knowledge and Understanding	Critique current approaches of social change
3	Intellectual, practical, affective and transferrable skills	Apply theories of social change to a variety of social policy contexts
4	Intellectual, practical, affective and transferrable skills	Formulate informed policy recommendations for social change for different areas of social policy

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	11	1-4	1 hour lecture per week
Other teacher managed learning	11	1-4	1 hour seminar per week
Student managed learning	128	1-4	10.6 hours per week on average. Reading and preparatory task for each seminar; formative and summative assignments.
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
2,500 word Report					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]