



Module Definition Form (MDF)

Module code: MOD009700	Version: 1	Date Amended: 01/Feb/2024
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1. Module Title
Introduction to Youth Work and Safeguarding

2a. Module Leader
Paul Nelson

2b. School
School of Humanities and Social Sciences

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

In this module you will be introduced to the field of youth work, focusing on the principles and practices of safeguarding. You will develop a sturdy foundation in essential concepts, ethical considerations, and practical strategies pertinent for engaging with young people across diverse settings. Recognised as a Continuing Professional Development (CPD) module, it offers comprehensive training, qualifications, skills, and knowledge essential for youth work and the safeguarding of children and young people. Whether you are new to working with young people or are seeking to deepen your understanding of youth work practice, this module serves as a catalyst for obtaining the qualifications vital for your professional development. CPD in youth work, coupled with a solid grounding in safeguarding principles, prove exceptionally beneficial if you choose to pursue a career in youth work, social work, probation, youth offending, and policing.

This module will cover a spectrum of competencies essential for building positive relationships and for promoting your own social mobility.

6b. Outline Content

- Historical context and foundations of youth work
- Theoretical models related to youth work
- Life-course development
- Fundamentals of contextual safeguarding
- Warning signs of child abuse/neglect
- Legal frameworks for safeguarding
- Young people and the law
- Principles of child exploitation
- County Lines gangs
- Human trafficking
- Mental resilience
- Mental toughness

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources**7. Learning Outcomes (threshold standards)**

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate a clear understanding of legislation and policy pertaining to youth work and safeguarding.
2	Knowledge and Understanding	Show a critical knowledge of the professional roles and responsibilities in relation to youth work and safeguarding and how to respond to risk and uncertainty.
3	Intellectual, practical, affective and transferrable skills	Critically analyse and evaluate the signs and categories of abuse and how they manifest in context, drawing on research-informed practice and the role of multi-disciplinary working in the gathering and sharing of information in the context of youth work and safeguarding.
4	Intellectual, practical, affective and transferrable skills	Critically analyse challenges, apply practical strategies for resilience, engage with emotional intelligence, and demonstrate how these skills could be applied across various personal and professional contexts.

8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence

Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	2	1-2	Lecture, 2 hours x 1 week – To take place in Teaching Week 1
Other teacher managed learning	22	1-4	Training Workshops, 6 hours x 1 week and 4 hours x 4 weeks – To take place Teaching Weeks 2-6
Student managed learning	126	1-4	Independent study and assignment preparation
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)
Portfolio (equivalent to 3000 words)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]