

Module code: MOD009779	Version: 2 Date Amended: 11/Apr/2025
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1. Module Title
Capstone Project (Animal)

2a. Module Leader
Jonathan Amory

2b. School
Writtle School of Agriculture, Animal and Environmental Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
6

3b. Module Type
Project or dissertation (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module gives you the opportunity to demonstrate autonomy within a project-based topic of your choice. The project will be linked directly to their award programme and demonstrate clearly the development and acquisition of academic, transferable and important graduate level employability skills pertinent to your chosen sector. It will provide you with the essential experience of project development, research and project management. Your project may be based on current Anglia Ruskin University research interests or be something of interest to you. Your project must show evidence of appropriate academic challenge, technical expertise, and progress. You'll be required to identify and formulate a project, conduct a literature review, evaluate information, investigate and adopt suitable research methods, perform primary or secondary data collection and processing. You'll demonstrate that you have fulfilled these criteria via regular meetings with your project supervisor where you will show evidence of project development via discussion and the presentation of spoken, written and other appropriate evidence. A substantial dissertation will form the bulk of the assessment for the project. In this major project you'll be able to explore a specific issue pertinent to your discipline and in greater depth than is possible elsewhere in the course. You'll also be expected to demonstrate the knowledge and skills expected of an Honours undergraduate as defined in the relevant QAA descriptors and benchmarking statements.

During the project, you'll develop skills in data collection, data handling and analysis, as well as science communication skills, both oral and written. These skills are transferable to a wide range of careers in many industries. You'll be given options for completing this project, that may comprise of one or more of the following (please note that not all options are available for every student or scheme):

1. (Traditional) Dissertation
2. Systematic Review
3. Entrepreneurial Project
4. Consultancy Project
5. Team-based project
6. Case Studies

6b. Outline Content

LECTURES: A series of lectures to build on concepts established in previous modules to provide general aid and guidance to the ongoing process/problems encountered with methods/approach, literature searches, data handling, compilation and presentation.

TUTORIALS: Subject specific tutors will meet students individually, or in small groups, on a regular basis to advise on content, sources of reference, deal with practical problems, review progress and suggest new areas of investigation.

Students will normally produce a written document of no more than 10,000 words. However, other formats, appropriate to their subject area, are equally acceptable.

The Capstone Project must show evidence of original work, though not always the collection of primary research data.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources
None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Select and define a topic and a focus for the chosen project, and select an appropriate approach to project development.
2	Intellectual, practical, affective and transferrable skills	Apply research, investigative and analytical skills to a specific issue.
3	Intellectual, practical, affective and transferrable skills	Present a proposition and supporting information in an appropriate format and within an appropriate time frame to a variety of audiences.
4	Intellectual, practical, affective and transferrable skills	Demonstrate expertise and self-motivation in an area of academic study.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	30	1-4	Lectures and tutorials (group and individual) - To agree the structure and format of the project and review progress.
Other teacher managed learning	0	None	None
Student managed learning	270	1-4	Self-Directed Learning
TOTAL:	300		

9. Assessment for the above Module Occurrence

The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)

Project (3 Components): Component 1 - Thesis (5000 Words), Component 2 - PDP, Component 3 - Presentation/ Poster

Assessment components for Element 010

Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
010/1	Thesis (5000 words)	Canvas	85 (%)	All
010/2	PDP	Canvas	5 (%)	
010/3	Presentation/ Poster	Scheduled Activity: Timetabled assessment task	10 (%)	

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]