



Module Definition Form (MDF)

Module code: MOD009869	Version: 2 Date Amended: 11/Apr/2025
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1. Module Title
Habitat Management

2a. Module Leader
Null

2b. School
Writtle School of Agriculture, Animal and Environmental Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisite:	MOD009824	Fundamentals of Biology	Compulsory
Pre-requisite:	MOD009943	Ecology & Evolution	Compulsory
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description
In this module, you'll build on knowledge gained in Ecology and Evolution and apply it to the practical aspects of habitat management. You'll explore the methods and principals used to manage protected and threatened areas across the world, developing a holistic understanding of habitat management that considers ecological needs, policy and financial constraints, and perspectives of different stakeholders. You'll also produce a professional site management plan suitable for industry use, enabling you to apply your learning in a practical and meaningful context. Throughout the module, you'll strengthen your ability to evaluate evidence-based management approaches and communicate your ideas clearly, effectively and professionally.
6b. Outline Content
This module covers the general principles of habitat management, including decision-making, mitigating damaging effects of climate change, and monitoring the success of management. Case studies are used to show approaches to managing specific habitats, from a range of countries and involving varied stakeholders. The module compares and contrasts the main factors influencing their value for wildlife, highlights the key decisions that need to be made, and describes and compares the effects of individual management techniques. Throughout there is an emphasis on the influence of culture, historical use and policy on decision-making. Visits to habitats managed by groups such as Essex County Council, the woodland Trust or RSPB will provide case study opportunities.
6c. Key Texts/Literature
The reading list to support this module is available at: https://readinglists.aru.ac.uk/
6d. Specialist Learning Resources
None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Intellectual, practical, affective and transferrable skills	Evaluate different approaches to habitat management for biodiversity conservation
2	Knowledge and Understanding	Compare habitat management approaches with consideration of stakeholders
3	Knowledge and Understanding	Contrast local, national and international approaches to habitat management

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	33	1-3	Lectures
Other teacher managed learning	6	1-3	Visits
Student managed learning	111	1-3	Self-Directed Learning
TOTAL:	150		

9. Assessment for the above Module Occurrence					
The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-3	100 (%)	Fine Grade	30 (%)
Site Plan (2000 Words) - 2000 word site plan (including diagrams/images) to improve biodiversity at a chosen location					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]