

Module code: MOD009895	Version: 2 Date Amended: 11/Apr/2025
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1. Module Title
Conservation Planning and Development

2a. Module Leader
Null

2b. School
Writtle School of Agriculture, Animal and Environmental Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module builds on the knowledge and practical skills developed in the Habitat Management module. You'll examine broader issues in conservation planning, such as linking conservation areas, creating nature-friendly urban environments and developing strategies for climate change mitigation. You'll use real-world case studies to investigate challenges faced by different countries, cultures and stakeholder groups, with an emphasis on finding collaborative and inclusive approaches to conservation planning and development.

Throughout this module, you'll have the opportunity to develop your skills in writing analytical documents suitable for industry applications, as well as enhance your public speaking abilities for professional context. By the end of this module, you'll be able to synthesize a range of theories and practical approaches to create achievable and effective project plans.

6b. Outline Content

Building on the knowledge and skills developed in Ecology and Evolution and Habitat Management, students will analyse and evaluate methods for planning conservation projects. Topics will include project selection, funding acquisition, people management, policy writing, planning and evaluation. Case studies will be used to examine how different approaches can be used to engage different stakeholder groups. Projects from around the world are critically examined for their inclusivity, consideration of stakeholder needs, and practicality of application. Students will have the opportunity to select particular case studies for discussion, to allow focus on projects which suit the needs and interests of the students.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Intellectual, practical, affective and transferrable skills	Critically analyse challenges to developing national and international conservation policies and plans
2	Intellectual, practical, affective and transferrable skills	Synthesise conservation techniques to suit specific environments
3	Intellectual, practical, affective and transferrable skills	Develop a strategy to improve environmental outcomes in specific areas, including stakeholder engagement

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	33	1-3	Lectures
Other teacher managed learning	6	1-3	Workshops
Student managed learning	111	1-3	Self-Directed Learning
TOTAL:	150		

9. Assessment for the above Module Occurrence					
The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-2	65 (%)	Fine Grade	30 (%)
Report (2000 Words) - 2000-word report critically analysing conservation policies and planning for a chosen location					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	1-3	35 (%)	Fine Grade	30 (%)
Presentation (15 Minutes) - 15 minute presentation in conference style explaining a strategy for improving environmental outcomes in a chosen location					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]