Module code: MOD010472	Version: 1 Date Amended: 07/Mar/2024

1. Module Title

Learning to Learn

2a. Module Leader

Lucyna Mazur

2b. School

AHESS: ARU College

2c. Faculty

Faculty of Arts, Humanities, Education and Social Sciences

3a. Level

3

3b. Module Type

Standard (fine graded)

4a. Credits

30

4b. Study Hours

300

5. Restrictions

Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module is designed to build on your academic learning, together with life and employability skills, ensuring you reach your full potential through a clear understanding of Higher Education expectations.

Alongside developing your skills in communication and academic writing you will explore your best strategies for learning, develop skills in team building, cooperation and resilience and know how these will support your further studies and employability.

This module works in partnership with ARU Personal and professional Development (PPD) Pulse, to support your personal and professional development throughout your four years

The module comprises of 16 Student Standards that will evidence your preparation for undergraduate study.

During your two trimesters of study, you will submit evidence to the sixteen student standards. This allows you to demonstrate your learning journey throughout the module with a focus on learning to learn, resubmissions and improvements support your portfolio and demonstrate your cheerful outlook and resilience to learning.

It will ensure you have a confident understanding of the institutional culture, practices, norms and expectations of British higher education together with personal skills in resilience, teamwork and an understanding of the responsibilities of belonging to a higher educational establishment.

The module aims to ensure you develop:

- Academic Communication
- Effective resilient learning skills
- Career and Life-building skills

Learning to Learn is benchmarked to the Common European Framework of Reference for Language Learning. Standards 1-7 have clear referencing to the benchmarking within the standard. Your portfolio of evidence will demonstrate competence in each of the four skills of academic reading, writing, speaking, and listening and are included to confirm that you meet the appropriate exit threshold in English language proficiency.

6b. Outline Content

Academic writing conventions

Academic integrity

Reading techniques

Research

The positive use of AI in higher education

Societal and ethical perspectives around social media

Use of industry standard office productivity software

Privacy and user tracking

Data analysis – formatting and analysing

Teamwork

Presentations and interviews – planning and delivery

Seminars

Listening and note taking

Belonging

Challenge

Resilience

Resolve

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

N/A

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate an understanding of clear academic communication
2	Intellectual, practical, affective and transferrable skills	Apply and demonstrate effective academic resilient learning skills.
3	Intellectual, practical, affective and transferrable skills	Initiate their own professional development and understand and apply employability skills

8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence

Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	None	None
Other teacher managed learning	96	1-3	4x teaching hours per week x 24
Student managed learning	204	1-3	8.5 hours of independent study.
TOTAL:	300		

9. Assessment for the above Module Occurrence

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-3	0 (%)	Pass/Fail	100 (%)
Portfolio 2000 word equivalent					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]