

| Module code: MOD010591 | Version: 1 Date Amended: 21/Aug/2024 |
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1. Module Title

Professional Studies in the Creative Industries

2a. Module Leader

lan Bennett

2b. School

Cambridge School of Art

2c. Faculty

Faculty of Arts, Humanities, Education and Social Sciences

3a. Level 5

3b. Module Type

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Standard (fine graded)

| 15 | 4a. Credits | |
|----|-------------|--|
| | 15 | |

| 4b. Study I | ours | |
|-------------|------|--|
| 150 | | |

| 5. Restrictions | | | | |
|---|-------------|-------------|-----------|--|
| Туре | Module Code | Module Name | Condition | |
| Pre-requisites: | None | | | |
| Co-requisites: | None | | | |
| Exclusions: | None | | | |
| Courses to which this module is restricted: | None | | | |

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6a. Module Description

In this module you will develop an understanding of different career paths in the creative industries. You will explore different professional environments, business models and patterns of career progression relevant to creative practitioners.

You will explore contemporary developments in the creative industries and examine the role of the creative professional in fastchanging business environments. Through lectures, workshops, and seminars, you will learn about self-employment and entrepreneurship, and you will investigate the practical considerations involved in setting up a studio, brand or agency, and the significance of small-scale enterprises within the creative sector.

Individual and group tutorials will address your personal career aspirations and help you to reflect on your individual qualities as a professional. You will also identify which sectors of industry and which types of working environments may best suit your qualities and skills. You will prepare for future work opportunities, a Placement Year, or progress directly into Level 6. By the end of this module, you will have developed your professional aspirations, considered the career route you might take after graduating, and understand the steps to take to launch your career.

6b. Outline Content

- · Modes of employment and self-employment in the creative industries
- Entrepreneurship skills
- · Work experience: placements and internships
- Marketing, promotions, new media communications
- Codes of professional conduct
- · Ethics, sustainability and social responsibility in your field
- Self-Promotion: creating CVs and Cover Letters
- Personal Branding and Marketing

6c. Key Texts/Literature

The reading list to support this module is available at: https://readinglists.aru.ac.uk/

6d. Specialist Learning Resources

| 7. Learning Outcomes (threshold standards) | | | | |
|--|---|--|--|--|
| No. | Туре | On successful completion of this module the student will be expected to be able to: | | |
| 1 | Knowledge and Understanding | Demonstrate detailed knowledge of employment and self-employment in the creative industries. | | |
| 2 | Knowledge and Understanding | Demonstrate a critical understanding of key concepts and issues in professional creative environments. | | |
| 3 | Intellectual, practical, affective and transferrable skills | Investigate and experiment with a range of materials, processes and media, in order to explore and communicate industry concerns. | | |
| 4 | Intellectual, practical, affective and transferrable skills | Employ effective and professional communication styles in written oral and visual forms, and technology skills appropriate to the creative industries. | | |

| 8a. Module Occurrence to which this MDF Refers | | | | | |
|--|------------|--|----------|------------------|--|
| Year | Occurrence | Period | Location | Mode of Delivery | |
| 2025/6 | ZZF | Template For Face To Face Learning Delivery | | Face to Face | |

| 8b. Learning Activities for the above Module Occurrence | | | | |
|---|-------|-------------------|---|--|
| Learning Activities | Hours | Learning Outcomes | Details of Duration, frequency and other comments | |
| Lectures | 6 | 1-4 | 6 hours spread over 12 weeks | |
| Other teacher managed learning | 18 | 1-4 | Presentations, seminars, workshops | |
| Student managed learning | 126 | 1-4 | Session preparation, reading and research, assignments | |
| TOTAL: | 150 | | | |

| 9. Assessment for the above Module Occurrence | | | | | |
|---|-------------------|----------------------|---------------|----------------------------|------------------------|
| Assessment No. | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 010 | Coursework | 1-4 | 100 (%) | Fine Grade | 30 (%) |
| Professional Partfalia (2.000 wards aguivalant) | | | | | |

Professional Portfolio (3,000 words equivalent).

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]