

Module code: MOD010611	Version: 1 Date Amended: 24/Sep/2024
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1. Module Title
Clinic Placement II

2a. Module Leader
Null

2b. School
School of Allied Health and Social Care

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
4

3b. Module Type
Placement (pass/fail)

4a. Credits
0

4b. Study Hours
100

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisite:	MOD010607	Osteopathy I: Foundation	Compulsory
Co-requisite:	MOD010610	Osteopathy II: Understanding	Compulsory
Exclusions:	None		
Courses to which this module is restricted:	Osteopathy pathways		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module continues the osteopathic learning journey. It will extend knowledge underpinning evaluation and diagnosis by introducing case history taking, and exploring various models of clinical reasoning and osteopathic concepts. The module aims to broaden appreciation of a student's growing professional identity as an osteopath, reflecting their personal values and beliefs, and setting this within the wider healthcare context. Tools to do this include insight into other healthcare paradigms, including sociology and psychology as a basis for the biopsychosocial model for manual therapy. Respectful and patient centred communication is enhanced, alongside active listening skills and accurate recollection.

6b. Outline Content

- Complete 100hours of active participation at The London School of Osteopathy clinic
- Undertake new patient consultation observations and reflect upon them with a key focus on communication, and the 'reporter' stage of RIME (listening and reporting back accurately).
- Reception training, including competency on clinical digital booking system and clinic room preparation.
- Demonstrate evaluations to novice level under observation of a senior student or clinic tutor: Csp, Tsp, Lsp/Pelvis, peripheral joint.
- Demonstrate sections of treatment at novice level under observation of a senior student or clinic tutor: STM, articulations, METs.
- Participate in the clinic team as a junior student, maintaining confidentiality and professional boundaries.
- Reflections on Clinic sessions after each rota block

Continue to develop knowledge and skills commensurate with that of a junior osteopathic student

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Tutors who are trained osteopaths. Osteopathy clinic with real patients.

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Intellectual, practical, affective and transferrable skills	Demonstrate their understanding of the principles of effective clinical communication
2	Intellectual, practical, affective and transferrable skills	Demonstrate their interpersonal and communication skills (listening, speaking, writing) in line with the principles of inclusive and respectful clinical communication
3	Intellectual, practical, affective and transferrable skills	Demonstrate their knowledge and understanding of the key concepts of health and function within osteopathic clinical practice.
4	Intellectual, practical, affective and transferrable skills	Demonstrate novice clinical skills within the scope of osteopathic practice. 5. Demonstrate the foundational skills required for clinical practice and demonstrate critical reflective approach to practice. 6. Apply introductory health and safety, self-care and safeguarding skills to self, colleagues and patients, within the limits of their training and competence.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	None	None
Other teacher managed learning	0	None	None
Student managed learning	100	1-6	Regular attendance at the outpatient clinic, participating as a junior student
TOTAL:	100		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-6	0 (%)	Pass/Fail	100 (%)
Completion of 100 hours of clinic attendance					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	1-6	0 (%)	Pass/Fail	100 (%)
Clinic tasks related to the content and learning outcomes					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]