

Module code: MOD010614		Version: 1 Date Amended: 24/Sep/2024	
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1. Module Title			
Osteopathy III: Application			

2a. Module Leader			
Moises Figueirado			

2b. School			
School of Allied Health and Social Care			

2c. Faculty			
Faculty of Health, Medicine and Social Care			

3a. Level			
5			

3b. Module Type			
Theory and practice (fine graded)			

4a. Credits			
30			

4b. Study Hours			
300			

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	BOst (Hons) / MOst Osteopathy		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module continues the student's osteopathic learning journey, moving from advanced beginner to competent practitioner in skill development. It will extend their knowledge underpinning evaluation and diagnosis with more in depth case history taking, and various models of clinical reasoning and osteopathic structural concepts. Two new approaches are initiated (HVT and an indirect functional approach), and treatment protocols considered. The module continues to foster a professional identity as an osteopath and enhance communication skills, along with self-awareness and criticality.

6b. Outline Content

Osteopathic diagnosis - from case history taking, through a full osteopathic examination. Formulation of a working hypothesis, using a variety of methods and models. Propositional, procedural & psychomotor knowledge of osteopathic technique (including indications and contra-indications, relevant biomechanics, patient handling and care of self) towards the level of competent practitioner - soft tissue, articulatory and muscle energy techniques. Introduction to HVT & functional techniques (novice level). Treatment protocols and prognosis. Self-awareness and the ability to reflect on own performance, rate using an assessment grid, and create an action plan for self-development.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Tutors & assistants who are trained osteopaths. Practical labs with plinths.

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Explain and justify the concepts underlying the process of evaluation and formulation of a diagnosis and prognosis, (including evaluation of various clinical reasoning strategies) within an osteopathic whole body framework.
2	Knowledge and Understanding	Demonstrate a critical understanding of osteopathic technique, and devise rudimentary treatment protocols.
3	Intellectual, practical, affective and transferrable skills	Demonstrate competent clinical skills supported by the propositional and procedural knowledge and psychomotor skills of patient handling, patient examination, articulation, soft tissue techniques and muscle energy techniques; whilst continuing to develop palpatory skills and adding HVT and indirect technique to novice level.
4	Intellectual, practical, affective and transferrable skills	Demonstrate effective inclusive, respectful and holistic care of the patient, including the use of interpersonal and verbal and non-verbal communication skills, whilst considering limitations of the scope of practice and care of self.
5	Intellectual, practical, affective and transferrable skills	Demonstrate a critical awareness of own strengths & weaknesses through deliberate reflective activities.
6	Intellectual, practical, affective and transferrable skills	Demonstrate high standards of professional behaviour, including: communication & consent skills; IT and data handling skills; ethical behaviour; management of self and others.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	72	1-6	Tutors must be registered osteopaths, and a maximum ratio of 1:10 tutors to students is required in practical classes.
Other teacher managed learning	0	None	None
Student managed learning	228	1-6	Including rehearsal with peers using the recording facilities.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-6	60 (%)	Fine Grade	30 (%)
Video Critique: Students will collect examples of evaluation &/or technique as directed, and reflect on them. The assessment is based on their critique of their "performance". Equivalent to 3 hrs.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	3-5	40 (%)	Fine Grade	30 (%)
Practical: Students will demonstrate their practical skills on people ("models")					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*). In addition, students are required to: (a) achieve the qualifying mark for each element of fine graded assessment as specified above (b) pass any pass/fail elements [* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]
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