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|------------------------|-----------------------------------------|
| Module code: MOD010617 | Version: 1    Date Amended: 24/Sep/2024 |
|------------------------|-----------------------------------------|

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| <b>1. Module Title</b> |
| Clinic Placement III   |

|                          |
|--------------------------|
| <b>2a. Module Leader</b> |
| Null                     |

|                                         |
|-----------------------------------------|
| <b>2b. School</b>                       |
| School of Allied Health and Social Care |

|                                             |
|---------------------------------------------|
| <b>2c. Faculty</b>                          |
| Faculty of Health, Medicine and Social Care |

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| <b>3a. Level</b> |
| 5                |

|                        |
|------------------------|
| <b>3b. Module Type</b> |
| Placement (pass/fail)  |

|                    |
|--------------------|
| <b>4a. Credits</b> |
| 0                  |

|                        |
|------------------------|
| <b>4b. Study Hours</b> |
| 150                    |

| <b>5. Restrictions</b>                             |                     |                              |            |
|----------------------------------------------------|---------------------|------------------------------|------------|
| Type                                               | Module Code         | Module Name                  | Condition  |
| Pre-requisite:                                     | MOD010610           | Osteopathy II: Understanding | Compulsory |
| Co-requisite:                                      | MOD010614           | Osteopathy III: Application  | Compulsory |
| Exclusions:                                        | None                |                              |            |
| <b>Courses to which this module is restricted:</b> | Osteopathy pathways |                              |            |

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

This module continues the student's osteopathic learning journey, moving from novice to advanced beginner practitioner in skill development. It will extend their knowledge underpinning evaluation and diagnosis with more in depth case history taking, and various models of clinical reasoning and osteopathic concepts. Two new approaches are initiated (functional & HVT), and treatment protocols considered. Consolidating the 'reporter' actions, students start to engage in the 'interpreter' phase of the RIME framework, and have increasing access to electronic note taking. The module continues to foster a professional identity as an osteopath, reflecting the increasing experiential learning in the clinical context. Self awareness and criticality are integral to development. Ethical, safe and respectful patient care is fostered in a professional setting. Students start to take responsibility for patient care in carefully supervised interactions.

### 6b. Outline Content

- Familiarisation with the patient record system, typing skills and clinic room prep
- Observe NP consultations and reflect on each
- Rehearsal of osteopathic evaluation and techniques aligned to the Osteo III module.
- Rehearsal of clinical and orthopaedic examinations aligned to the Clinical Pathology module.
- Start the process of clinical reasoning, moving from reporter to interpreter role (RIME), and link these to the development of short, medium & long term plans.
- Participate in the clinic team as an intermediate student, maintaining confidentiality and professional boundaries.
- Reflections on Clinic sessions after each rota block

Start to develop knowledge and skills consummate with an intermediate student osteopathic student

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

Clinic tutors who are trained osteopaths.

Osteopathic clinic with real patients.

| 7. Learning Outcomes (threshold standards) |                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| No.                                        | Type                                                        | On successful completion of this module the student will be expected to be able to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1                                          | Knowledge and Understanding                                 | Demonstrate their knowledge of the medicolegal and ethical principles underpinning effective clinical communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 2                                          | Intellectual, practical, affective and transferrable skills | Demonstrate their ability to communicate effectively, respectfully and in compliance with medicolegal requirements regarding confidentiality , capacity and consent.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3                                          | Knowledge and Understanding                                 | Demonstrate their knowledge and understanding of the key concepts of disease and dysfunction within osteopathic clinical practice.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 4                                          | Intellectual, practical, affective and transferrable skills | Demonstrate competent clinical skills within the scope of osteopathic practice. 5. Demonstrate good practice in clinical reasoning and record-keeping, making sense of subjective and objective sources of information and acting safely in accordance with osteopathic practice standard. Able to demonstrate reflectivity in osteopathic practice in relation to therapeutic relationships with patients sensitivity to contextual factors in the delivery of osteopathic care and care of self. 6. Apply developing safeguarding, wellbeing and health promotion skills in clinical contexts, including duty of care to all patients, according to ethical principles, medicolegal requirements in specific administrations and multi-agency best practice. |

| 8a. Module Occurrence to which this MDF Refers |            |                                             |          |                  |
|------------------------------------------------|------------|---------------------------------------------|----------|------------------|
| Year                                           | Occurrence | Period                                      | Location | Mode of Delivery |
| 2026/7                                         | ZZF        | Template For Face To Face Learning Delivery |          | Face to Face     |

| 8b. Learning Activities for the above Module Occurrence |       |                   |                                                                                       |
|---------------------------------------------------------|-------|-------------------|---------------------------------------------------------------------------------------|
| Learning Activities                                     | Hours | Learning Outcomes | Details of Duration, frequency and other comments                                     |
| Lectures                                                | 0     | None              | None                                                                                  |
| Other teacher managed learning                          | 0     | None              | None                                                                                  |
| Student managed learning                                | 150   | 1-6               | Regular attendance at the outpatient clinic, participating as an intermediate student |
| TOTAL:                                                  | 150   |                   |                                                                                       |

| 9. Assessment for the above Module Occurrence             |                   |                   |               |                         |                     |
|-----------------------------------------------------------|-------------------|-------------------|---------------|-------------------------|---------------------|
| Assessment No.                                            | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 010                                                       | Practical         | 1-6               | 0 (%)         | Pass/Fail               | 100 (%)             |
| Completion of 150 hours of clinic attendance              |                   |                   |               |                         |                     |
| Assessment No.                                            | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 011                                                       | Practical         | 1-6               | 0 (%)         | Pass/Fail               | 100 (%)             |
| Clinic tasks related to the content and learning outcomes |                   |                   |               |                         |                     |

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7\*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[\* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]