

Module code: MOD010618		Version: 1 Date Amended: 24/Sep/2024	
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1. Module Title			
Differential Diagnosis for Osteopathy			

2a. Module Leader			
SIMON CHAFER			

2b. School			
School of Allied Health and Social Care			

2c. Faculty			
Faculty of Health, Medicine and Social Care			

3a. Level			
6			

3b. Module Type			
Standard (fine graded)			

4a. Credits			
30			

4b. Study Hours			
300			

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module centres around students analysing and synthesising information, and being able to respond to the changing situations that occur in real life clinical practice. You will develop the ability to synthesise and prioritise information to reach a rationalised differential diagnosis and proceeding investigations, demonstrating responsive, reflexive, and explicit articulation of the clinical reasoning process.

6b. Outline Content

Differential diagnosis, with particular focus on the neuro-musculoskeletal system, incorporating: neurology, rheumatology, orthopaedics and dermatology. Consideration of issues specific to men and women. Rehearsal of synthesis and prioritisation of information, for all parts of the body, using problem solving exercises.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Specialist tutors, facilitating inter-professional dialogue, Teaching clinic

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Analyse case history and evaluation data and differentiate between various underlying causes of dysfunction and/or disease.
2	Knowledge and Understanding	Prioritise differential diagnoses and relate these to evidence informed osteopathic interventions and management.
3	Intellectual, practical, affective and transferrable skills	Formulate referrals to other health care professionals (including Consultants) regarding the management of patients; and respond effectively to same.
4	Intellectual, practical, affective and transferrable skills	Source and organise relevant reference material, and prioritise and evaluate information.
5	Intellectual, practical, affective and transferrable skills	Synthesise and prioritise information to reach a rationalised differential diagnosis and proceeding investigations, demonstrating responsive, reflexive, and explicit articulation of the clinical reasoning process.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	66	1-5	Class sessions with case discussions and some practical workshops.
Other teacher managed learning	0	NA	NA
Student managed learning	234	1-5	Theory based study, including reflection on clinical interaction(s). Appropriate experience in the clinical arena, acting as a 'senior student'. Clinical practice: 50 Hours
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-5	50 (%)	Fine Grade	40 (%)
Essay: Case study, based on a real clinical case, exploring the learning outcomes. Requires student to research case, decide on relevant strands of enquiry, and relate this to the case. Students are required to append an anonymised copy of the case notes. PRSB (GOsC) require higher qualifying mark. 4000 words.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	1-5	50 (%)	Fine Grade	40 (%)
Viva voce examination- Case scenario(s) to explore the learning outcomes, requiring time constrained decision making in a theoretical situation. PRSB (GOsC) require higher qualifying mark.					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]