

Module code: MOD010619	Version: 1 Date Amended: 24/Sep/2024
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1. Module Title
Osteopathy IV: analysis

2a. Module Leader
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2b. School
School of Allied Health and Social Care

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
6

3b. Module Type
Theory and practice (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisite:	MOD010614	Osteopathy III: Application	Compulsory
Co-requisite:	MOD010617	Clinic Placement III	Compulsory
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module continues your osteopathic learning journey, moving from advanced beginner to competent practitioner in some skill development. Your knowledge will be enhanced, and the challenge of finding solutions to novel situations tested in a supported environment. The focus of your effort becomes more patient centred, as your knowledge and skills develop. The module continues to foster your professional identity as an osteopath, reflecting your increasing experience in the clinical context. Self-awareness and criticality are integral to your development.

6b. Outline Content

A more varied diet of patient presentations and complications are introduced, using mock situations to rehearse appropriate responses.

Rehearsing and refining the stages of an osteopathic consultation as set out in the framework documents,

formulation of a working hypothesis, using a variety of methods and models.

Propositional, procedural and psychomotor knowledge of osteopathic evaluation and technique (including indications and contra-indications) including a range of direct and indirect techniques aimed principally at the neuro-musculoskeletal system, working towards the level of competent practitioner.

Patient management plans and prognosis.

Reflective practice and criticality.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Access to patients via the teaching clinic. Tutors and assistants who are trained osteopaths. Practical labs with plinths.

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Plan, organise and clearly and professionally explain osteopathic evaluation and treatment.
2	Knowledge and Understanding	Evaluate the suitability of osteopathic management plans & treatment protocols (suitable for the average patient) using an evidence informed approach.
3	Intellectual, practical, affective and transferrable skills	Demonstrate competent clinical skills supported by the propositional and procedural knowledge and psychomotor skills of patient handling, patient examination, articulation, soft tissue techniques and muscle energy techniques; whilst continuing to develop palpatory skills and achieving HVT and indirect technique to advanced beginner level.
4	Intellectual, practical, affective and transferrable skills	Demonstrate effective inclusive, respectful and holistic care of the patient and self, rooted in shared decision making and bound by professional communications and the limitations of the scope of practice.
5	Intellectual, practical, affective and transferrable skills	Evaluate own strengths & weaknesses, including an awareness of one's own prejudices and judgements, through deliberate reflective activities.
6	Intellectual, practical, affective and transferrable skills	Demonstrate a detailed understanding and application of professional curiosity to undertake further research and enquiry based on patient prompts in order to enable and support professional development and holistic care of the patient

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	72	1-5	A mix problem solving and practical work and small group activities. Tutors must be registered osteopaths, and a maximum ratio of 1:10 tutors to students is required in practical classes.
Other teacher managed learning	0	NA	NA
Student managed learning	228	1-5	228 hrs, divided between theory and practice
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1 2 5 6	50 (%)	Fine Grade	40 (%)
3000 words equivalent, audit and reflections on clinic cases aligned to PSRB framework.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	3 4	50 (%)	Fine Grade	40 (%)
30 mins. Practical exam. Students will demonstrate their practical skills on people (models).					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*). In addition, students are required to: (a) achieve the qualifying mark for each element of fine graded assessment as specified above (b) pass any pass/fail elements [* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]
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