

Module code: MOD010620		Version: 1 Date Amended: 24/Sep/2024	
1. Module Title			
Applied Osteopathy in context			
2a. Module Leader			
MARIA HAYES			
2b. School			
School of Allied Health and Social Care			
2c. Faculty			
Faculty of Health, Medicine and Social Care			
3a. Level			
6			
3b. Module Type			
Theory and practice (fine graded)			
4a. Credits			
30			
4b. Study Hours			
300			
5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	Osteopathy pathways		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module continues the learners' journey of learning about learning, reflective and reflexive practice, peer review and professionalism. It is underpinned by a series of teaching sessions and tutorials that address the key areas of professional practice including business skills. It also provides an opportunity to reflect upon progress made, and appraise current practice against external benchmarks, thus providing a solid platform from which you will undertake Continuing Professional Development (CPD). The model of lifelong learning is embedded in this module.

6b. Outline Content

Models of reflection; development of critical incidents for learning; approaches to learning and CPD.

Peer review.

Business skills.

Extending the data gathering and clinical reasoning skills initiated in Osteopathy in Context to support evidence informed osteopathic approaches to patient management.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Outpatient clinic.

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Compare and contrast various healthcare paradigms & be able to integrate this with osteopathic knowledge, and relate this to clinical situations.
2	Knowledge and Understanding	Interpret and apply relevant professional standards in relation to continuing professional development & career progression, and frameworks for safe and legal clinical practice.
3	Intellectual, practical, affective and transferrable skills	Generate a relevant evidence informed personalised learning plan generated after critical analysis of andragogy; implement; reflect, and suggest modifications for future iterations.
4	Intellectual, practical, affective and transferrable skills	Devise a business plan for a new independent osteopathic practice which complies with relevant professional standards and legal frameworks.
5	Intellectual, practical, affective and transferrable skills	Using reflective practice, critical incidents and collaborative learning, demonstrate effective strategies for managing clinical uncertainty, self-delusion, personal beliefs and prejudices, and situational awareness in a clinical setting

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	72	1-5	Mix of lecture, small group work and student led presentations.
Other teacher managed learning	0	NA	NA
Student managed learning	228	1-5	Clinic placement supports development of the learning outcomes.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1 2 5	30 (%)	Fine Grade	30 (%)
15 minute critical incident presentation followed by Q&A and peer review.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1 2 4	35 (%)	Fine Grade	30 (%)
2500 words. Business plan.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
012	Coursework	1 2 3	35 (%)	Fine Grade	30 (%)
2500 words. Learning plan.					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]