

Module code: MOD010622	Version: 1 Date Amended: 24/Sep/2024
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1. Module Title
Enhanced Osteopathic Studies

2a. Module Leader
Null

2b. School
School of Allied Health and Social Care

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
6

3b. Module Type
Theory and practice (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisite:	MOD010619	Osteopathy IV: analysis	Compulsory
Co-requisite:	MOD010621	Clinic Placement IV	Compulsory
Exclusions:	None		
Courses to which this module is restricted:	Osteopathy pathway BOst (Hons)		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module continues the osteopathic learning journey, moving from advanced beginner to competent practitioner in skill development and level of clinical reasoning. You will be able appraise the scope, limitations and evidence for osteopathic interventions for common presentations across the human lifespan from adolescence onwards. You will be able to develop evidence informed interventions and management strategies for novel hypothetical situations. Your communication skills will be enhanced to enable effective advocacy, and sustain academic and professional debate.

6b. Outline Content

- There will be case-led, often student/patient centred, sessions to allow students to explore and debate their understanding in novel situations and rehearse their interventions.
- Some sessions will focus on aspects specific to particular life stages, from older child, adolescent, to geriatric, plus pregnancy, and including safeguarding.
- In support of evidence informed critical thinking, the following topics will be addressed:
 - History, philosophy and sociology of science, medicine and complementary, alternative and allied health practice
 - Contested knowledge: processes and power
 - Critical thinking, critical reading: how to identify and analyse evidence
 - Effective communication of complex ideas in healthcare research

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Access to patients via the teaching clinic. Tutors and assistants who are trained osteopaths. Practical labs with plinths. Access to library, electronic databases, internet sources and approved AI apps.

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Demonstrate theoretical understanding of the epistemological and socio-political processes leading to the construction of the osteopathic evidence base, contextualised by a sound, detailed and critical understanding of the biomedical sciences, and considering the ethical implications of understanding these bodies of knowledge for osteopathic patients
2	Intellectual, practical, affective and transferrable skills	Demonstrate detailed knowledge of the historical and contemporary evidence underpinning key topics in osteopathic clinical practice
3	Intellectual, practical, affective and transferrable skills	Appraise the scope, limitations and evidence for osteopathic interventions for common presentations across the human lifespan (from adolescence).
4	Intellectual, practical, affective and transferrable skills	Identify, evaluate and provide a critical overview of sources of research and clinical guidance to determine evidence-informed interventions and management strategies for novel hypothetical situations.
5	Intellectual, practical, affective and transferrable skills	Communicate, explain and defend perspectives on clinical evidence in language and style that would make sense to peers, tutors and stakeholders of the college clinic, including patients
6	Intellectual, practical, affective and transferrable skills	Engage in and sustain academic and professional debate around the field of osteopathy as a profession

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	72	1-6	Class sessions plus small group work and facilitated discussions & practicals.
Other teacher managed learning	0	NA	NA
Student managed learning	228	1-6	Access to library, electronic databases, internet sources and approved AI apps.
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-6	70 (%)	Fine Grade	40 (%)
4,000 words Clinical topic review (review of evidence, research and guidelines)					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	1-6	30 (%)	Fine Grade	40 (%)
Viva 20 mins (also requires participating in the discussions with other presenters / audience)					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]