

Module code: MOD010623	Version: 1 Date Amended: 24/Sep/2024
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1. Module Title
Clinic placement final BOst

2a. Module Leader
Null

2b. School
School of Allied Health and Social Care

2c. Faculty
Faculty of Health, Medicine and Social Care

3a. Level
6

3b. Module Type
Placement (pass/fail)

4a. Credits
0

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisite:	MOD010619	Osteopathy IV: analysis	Compulsory
Co-requisite:	MOD010622	Enhanced Osteopathic Studies	Compulsory
Exclusions:	None		
Courses to which this module is restricted:	Osteopathy BOst pathway		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This is the final clinical module for the Bachelors pathway. Students are supported in demonstrating competency in reflexive clinical practice, so as to incorporate the ethical, legal and professional duties of care, candour and safeguarding within the clinical context; to be able to communicate on these issues with peers, patients and healthcare professionals and other stakeholders in appropriate ways. Students will be acting as senior students in clinic, with increasing levels of autonomy. The clinic provides opportunities to interact with patients in previously unknown situations, demanding an ability to develop and appraise novel protocols and make sound evidence-informed clinical judgements. Students will be required to analyse current research linked to patient presentations, and share this with peers and tutors. Reliance on Clinic Tutors diminishes, with independent planning replacing tutor guided interactions (for patient protection, any intervention still needs to be approved before implementation). The time taken for patient interactions moves towards being aligned with market place expectations. Monitoring patient outcomes, increasing efficacy, and taking responsibility for clinic activities all form part of the strategy to prepare the student for independent autonomous practice as a primary health care practitioner. Self awareness and criticality are integral and essential to development. Supporting and guiding junior students embeds and enhances a student's own understanding.

6b. Outline Content

- Professional responsibility
- Personal development / Self awareness
- Case history taking
- Osteopathic and medical knowledge
- Patient Examination routine
- Synthesis of diagnostic information
- Treatment as advanced competency level
- Osteopathic management
- Demonstration of informed consent
- Demonstration of continuing professional development
- Self-reflection and self-directed study
- Team working and supporting peers
- Taking responsibility for patient care as a senior student.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Clinic tutors who are trained osteopaths.

Osteopathy clinic with real patients.

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	1. Demonstrate understanding of the factors involved in safe osteopathic care
2	Intellectual, practical, affective and transferrable skills	2. Demonstrate their appreciation of the theoretical constructs of shared decision-making and the therapeutic alliance. Demonstrate their ability to work in partnership with patients (and their family or carers) to share decision making about their care, which may involve communicating with other healthcare professionals. 3. Demonstrate their knowledge and understanding of the theory and practice of osteopathic patient diagnosis and management, including an ability to synthesise medical, pharmaceutical, biopsychosocial and wellbeing dimensions with osteopathic approaches, whilst tailoring person-centred care within the scope of practice to the unique patient. demonstrate proficient clinical Skills within the scope of osteopathic practice
3	Intellectual, practical, affective and transferrable skills	4. Demonstrate competence in all aspects of patient safeguarding and duty of care, including the legislative context of osteopathic clinical practice, first aid and health and safety requirements, assessing for capacity and vulnerability, appropriate record-keeping and referral practices. 5. Demonstrate good practice in accordance with the Osteopathic Practice Standards, managing clinical uncertainty, working collaboratively with osteopaths and other healthcare practitioners and organisations
4	Intellectual, practical, affective and transferrable skills	6. Demonstrate proficiency in reflexive clinical practice, so as to incorporate the ethical, legal and professional duties of care, candour and safeguarding within the clinical context; to be able to communicate on these issues with peers, patients and healthcare professionals and other stakeholders in appropriate ways

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	NA	NA
Other teacher managed learning	0	NA	NA
Student managed learning	300	1-6	Regular attendance at the outpatient clinic participating at senior student level
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-6	0 (%)	Pass/Fail	100 (%)
Completion of 300 hours of clinic attendance					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-6	0 (%)	Pass/Fail	100 (%)
Clinic report compiled by Clinic Tutors and aligned to PRSB standards, at competent level.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
012	Practical	1-6	0 (%)	Pass/Fail	100 (%)
Final clinical competency assessment aligned to PSRB standards (PSRB defined to include real patients).					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*). In addition, students are required to: (a) achieve the qualifying mark for each element of fine graded assessment as specified above (b) pass any pass/fail elements [* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]
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