

Module code: MOD010625		Version: 1 Date Amended: 24/Sep/2024	
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1. Module Title			
Clinic placement IV MOst			

2a. Module Leader			
Null			

2b. School			
School of Allied Health and Social Care			

2c. Faculty			
Faculty of Health, Medicine and Social Care			

3a. Level			
6			

3b. Module Type			
Placement (pass/fail)			

4a. Credits			
0			

4b. Study Hours			
350			

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisite:	MOD010614	Osteopathy III: Application	Compulsory
Co-requisite:	MOD010619	Osteopathy IV: analysis	Compulsory
Exclusions:	None		
Courses to which this module is restricted:	Osteopathy MOst PT pathway		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module continues your osteopathic learning journey, moving from advanced beginner to competent practitioner in some skill development, and from novice to advanced beginner in others. Your knowledge will be enhanced, and the challenge of finding solutions to novel situations tested in a supported environment. The focus of your effort becomes more patient centred, as your knowledge and skills develop. The reporter activities are well embedded with notes committed to the patient management system in real time. Interpretation is accompanied by patient management skills, drawing on osteopathic interventions and lifestyle modifications. The module continues to foster your professional identity as an osteopath, reflecting your increasing experiential learning in the clinical context. Self awareness and criticality are integral to your development. Ethical, effective non-judgemental patient care is fostered in a professional setting. The clinic report drawn up by clinic tutors and aligned to professional standards aids student development.

6b. Outline Content

- Familiarisation with the patient record system, typing skills and clinic room prep
- Observe and conduct NP consultations and reflect on each
- Rehearsal of osteopathic evaluation and techniques aligned to the Osteo IV module.
- Rehearsal of clinical and orthopaedic examinations.
- Demonstrate sound clinical reasoning, moving from interpreter to manager role (RIME), presenting management options to clinic tutors and engaging patient choice in the confirmed short, medium & long term plans.
- Participate in the clinic team as a senior student, maintaining confidentiality and professional boundaries.
- Reflections on Clinic sessions after each rota block
- Start to develop knowledge and skills commensurate with that of a senior osteopathic student

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

Clinic tutors who are trained osteopath.

Osteopathy clinic with real patients.

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	1. Demonstrate their appreciation of the theoretical constructs of shared decision-making and the therapeutic alliance. Demonstrate their ability to work in partnership with patients (and their family or carers) to share decision making about their care, which may involve communicating with other healthcare professionals 2. Demonstrate understanding of the factors involved in safe osteopathic care
2	Intellectual, practical, affective and transferrable skills	3. Demonstrate their knowledge and understanding of the theory and practice of osteopathic patient diagnosis and management, including an ability to synthesise medical, pharmaceutical, biopsychosocial and wellbeing dimensions with osteopathic approaches, whilst tailoring person-centred care within the scope of practice to the unique patient. demonstrate proficient clinical Skills within the scope of osteopathic practice
3	Intellectual, practical, affective and transferrable skills	4. Demonstrate competence in all aspects of patient safeguarding and duty of care, including the legislative context of osteopathic clinical practice, first aid and health and safety requirements, assessing for capacity and vulnerability, appropriate record-keeping and referral practices. 5. Demonstrate good practice in accordance with the Osteopathic Practice Standards, managing clinical uncertainty, working collaboratively with osteopaths and other healthcare practitioners and organisations
4	Intellectual, practical, affective and transferrable skills	6. Demonstrate proficiency in reflexive clinical practice, so as to incorporate the ethical, legal and professional duties of care, candour and safeguarding within the clinical context; to be able to communicate on these issues with peers, patients and healthcare professionals and other stakeholders in appropriate ways

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	NA	NA
Other teacher managed learning	0	NA	NA
Student managed learning	350	1-6	Regular attendance at the outpatient clinic participating as a senior student
TOTAL:	350		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-6	0 (%)	Pass/Fail	100 (%)
Completion of 350 hours of clinic attendance					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Practical	1-6	0 (%)	Pass/Fail	100 (%)
Completion of clinic tasks related to the content of learning outcomes.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
012	Coursework	1-6	0 (%)	Pass/Fail	100 (%)
Clinic report compiled by Clinic Tutors and aligned to PRSB standards, but at advanced beginner level.					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above
- (b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]