



Module Definition Form (MDF)

Module code: MOD010816	Version: 1 Date Amended: 10/Dec/2024
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1. Module Title
Safeguarding and Wellbeing

2a. Module Leader
Corinna Richards

2b. School
School of Education at Anglia Ruskin University

2c. Faculty
Faculty of Arts, Humanities, Education and Social Sciences

3a. Level
4

3b. Module Type
Standard (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	None		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

In this module, you will develop an essential understanding of the concept of safeguarding and wellbeing, which is crucial for working with children.

You will gain an appreciation of the contemporary factors and challenges involved in safeguarding children, including considerations such as children's rights and multi-agency working to support both families, children and young people. The module will enable you to develop a rigorous understanding of the UK legislation and government policy guiding safeguarding provision and practices relevant to your role as a practitioner. Additionally, you will provide evidence of your engagement with supplementary training specific to UK safeguarding standards. This training will give you practical insights into current safeguarding protocols, ensuring that you can apply these standards to protect and support children effectively within professional settings.

This module aligns with Sustainable Development Goals: 3. Good Health and Wellbeing 4. Quality Education 9. Industry, Innovation and Infrastructure 10. Reduced Inequalities 16. Peace Justice and Strong Institutions

6b. Outline Content

- Definitions of abuse and abuse types
- Historical perspective of safeguarding
- Holistic needs of the child and family
- Trauma informed practice
- Everyday Safeguarding Practices
- Child Protection Processes
- Legislation and Policy regarding child safeguarding
- Respect for the rights of the child in safeguarding matters
- Multiagency and partnership working
- Multimedia safeguarding practices
- Roles and responsibility of practitioners

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Explain the contemporary contexts and challenges to safeguarding children and young people.
2	Knowledge and Understanding	Discuss the strengths and limitations of applying articles 3 and 12 of the UNCRC to safeguarding practices.
3	Knowledge and Understanding	Analyse a range of provisional services and multiagency partnership available to support the holistic needs of children, young people and their families
4	Intellectual, practical, affective and transferrable skills	Demonstrate knowledge on how safeguarding practices, as defined by prominent theory and UK legislation, can be effectively applied to practice.
5	Intellectual, practical, affective and transferrable skills	Evidence engagement with supplementary training specific to safeguarding standards in the UK.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2025/6	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	20	1-5	Lectures 1 hour per week or equivalent.
Other teacher managed learning	20	1-5	Seminars, tutorial support, mixed media and activities/tasks via online learning community.
Student managed learning	260	1-5	Students are expected to identify study, reading and learning time over the 12-week trimester and up to the submission deadline.
TOTAL:	300		

9. Assessment for the above Module Occurrence

Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	30 (%)

Essay 3000 words

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

(a) achieve the qualifying mark for each element of fine graded assessment as specified above

(b) pass any pass/fail elements

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]