



Module Definition Form (MDF)

Module code: MOD011052	Version: 1 Date Amended: 11/Apr/2025
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1. Module Title
AI-Powered Leadership: Navigating Soft Skills in a Tech-Driven World

2a. Module Leader
Boguslaw Lightbody

2b. School
School of Management

2c. Faculty
Faculty of Business and Law

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	MBA in Project Management with Artificial Intelligence MBA in Project Management with Artificial Intelligence (with Professional Experience) MSc International Business with Innovation and Technology Management MSc International Business with Innovation and Technology Management (with professional experience)		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description
This module focuses on building leadership skills essential for international and cross-cultural settings. It prepares you to lead diverse global teams by adapting leadership styles to fit various cultural norms and communication methods. The module covers strategies for managing ethical challenges and resolving cross-cultural conflicts, using real-world case studies to develop your cultural intelligence. The goal is to equip you with the soft skills needed to foster collaboration and effectively lead international teams by developing advanced soft skills through coursework, experiential learning, and self-reflection exercises. The curriculum is structured to build critical capabilities such as leadership, emotional intelligence, and teamwork, essential for effective business navigation. Additionally, the module integrates technology into leadership, teaching you how to use AI in management. You will learn how to demonstrate using AI-powered tools for scheduling, resource allocation, communication, and risk management tasks. You'll develop strategic plans by applying AI for forecasting, scenario planning, and optimisation, ensuring alignment with organisational goals and ethical standards. You will exhibit teamwork and collaboration skills by actively participating in group projects and simulations, contributing to successful outcomes in a collaborative environment. This module is designed to prepare you as a future leader for the challenges of diverse, culturally varied, and technology-driven business environments. It provides you with the skills and knowledge needed to lead effectively in these dynamic settings, making it an ideal choice for those with a global mindset and a passion for leadership.

6b. Outline Content
• Synthesize AI and Risk Assessment Models • Apply Problem-Solving Techniques in Complex Scenarios • Utilise AI-Enhanced Management Tools • Lead and Manage Diverse Teams • Exhibit Emotional Intelligence (EQ) in Leadership • Navigate Ethical Challenges in AI Integration • Communicate Effectively Across Multiple Channels • Collaborate and Work in Cross-Functional Teams • Adapt to Technological Changes and Innovation • Apply Strategic Thinking and Planning

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically analyse the role of strategic thinking, leadership principles, soft skills, and AI-driven tools in driving successful outcomes for business.
2	Knowledge and Understanding	Assess and mitigate risks by applying advanced problem-solving techniques and AI-enhanced decision-making to navigate complex environments.
3	Intellectual, practical, affective and transferrable skills	Enhance leadership capabilities by integrating emotional intelligence, adaptability, and ethical considerations in response to technological advancements and AI integration.
4	Intellectual, practical, affective and transferrable skills	Develop and apply effective communication strategies to facilitate cross-functional collaboration and implement high-impact solutions.

8a. Module Occurrence to which this MDF Refers

Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	24	1-4	Two, 1 hour sessions x 12 combining lectures and seminars.
Other teacher managed learning	12	1-4	Directed reading, case study analyses and preparation for lectures and seminars.
Student managed learning	114	1-4	Reading and independent research
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Practical	1-4	40 (%)	Fine Grade	40 (%)
15-minute individual or group presentation, followed by a 5-minute Q&A session					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
011	Coursework	1-4	60 (%)	Fine Grade	40 (%)
A 1,500-word report analysing a case study and making a proposal					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*). In addition, students are required to: (a) achieve the qualifying mark for each element of fine graded assessment as specified above (b) pass any pass/fail elements [* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]
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