

Module code: MOD011233	Version: 1 Date Amended: 07/Mar/2025
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1. Module Title
Major Project

2a. Module Leader
Roberta Blake

2b. School
Writtle School of Agriculture, Animal and Environmental Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
6

3b. Module Type
Project or dissertation (fine graded)

4a. Credits
30

4b. Study Hours
300

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:	BSc Equine Science; BSc Equine Business Management; BSc Equine Therapy, Rehabilitation and Performance; BSc/Integrated Masters Equine Veterinary Physiotherapy, Canine Veterinary Physiotherapy and Veterinary Physiotherapy		

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description
This module gives you the opportunity to demonstrate autonomy within a project-based topic of your choice. The project will be linked directly to their award programme and demonstrate clearly the development and acquisition of academic, transferable and important graduate level employability skills pertinent to your chosen sector. It will provide you with the essential experience of project development, research and project management. Your project may be based on current Anglia Ruskin University research interests or be something of interest to you. Your project must show evidence of appropriate academic challenge, technical expertise, and progress. You'll be required to identify and formulate a project, conduct a literature review, evaluate information, investigate and adopt suitable research methods, perform primary or secondary data collection and processing. You'll demonstrate that you have fulfilled these criteria via regular meetings with your project supervisor where you will show evidence of project development via discussion and the presentation of spoken, written and other appropriate evidence. A substantial dissertation will form the bulk of the assessment for the project. In this major project you'll be able to explore a specific issue pertinent to your discipline and in greater depth than is possible elsewhere in the course. You'll also be expected to demonstrate the knowledge and skills expected of an Honours undergraduate as defined in the relevant QAA descriptors and benchmarking statements. During the project, you'll develop skills in data collection, data handling and analysis, as well as science communication skills, both oral and written. These skills are transferable to a wide range wide of careers in many industries. You'll be given options for completing this project, that may comprise of one or more of the following (please note that not all options are available for every student or scheme): 1. (Traditional) Dissertation 2. Systematic Review 3. Entrepreneurial Project 4. Consultancy Project 5. Team-based project 6. Case Studies

6b. Outline Content

This will vary according to the nature and field of study selected by the student and agreed with the supervisory team, but involves, generically:

- plan and carry out an independent project..
- demonstrate project planning, project execution and, where appropriate, hypothesis testing via written and other appropriate skills.

In the course of your studies with us you may generate intellectual property which is defined as an idea, invention or creation which can be protected by law from being copied by someone else. By registering with us on your course you automatically assign any such intellectual property to us unless we agree with the organisation covering the cost of your course that this is retained by them. In consideration of you making this assignment you will be entitled to benefit from a share in any income generated in accordance with our Revenue Sharing Policy in operation at that time. Details of our Intellectual Property Policy and Guidelines can be found on My.Anglia under Research, Development & Commercial Services or by contacting this Office for a hard copy.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

These will vary according to the nature and area of research to be undertaken.

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Choose and define the scope of an appropriate area for structured investigation / project/ development
2	Knowledge and Understanding	Collect, organise, understand and interpret information from a variety of appropriate resources, acting autonomously, with minimal supervision
3	Knowledge and Understanding	Identify, select and justify the use of appropriate techniques, methods and development strategies, incorporating an ethical dimension where appropriate
4	Intellectual, practical, affective and transferrable skills	Critically evaluate evidence to justify and support conclusions / recommendations
5	Intellectual, practical, affective and transferrable skills	Communicate effectively, in a professional manner, in writing and orally (if appropriate), and produce detailed and coherent work

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	24	1-5	12x2 hours of lectures/
Other teacher managed learning	6	1-5	Supervisor support time, include meetings, tutorials, help with data collection, feedback on draft, emails exchanges, etc
Student managed learning	270	1-5	Undertake and complete the requirements for the final year project
TOTAL:	300		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-5	100 (%)	Fine Grade	30 (%)
Dissertation; 4000 words supported by presentation (1000 words equivalent) and PDP component (500 words equivalent).					

Assessment components for Element 010				
Component No.	Assessment Title	Submission Method	Weighting (%)	Components needed for Mark Calculation?
010/1	Dissertation 4000 words		85 (%)	All
010/2	PDP portfolio 500 words equivalent		5 (%)	
010/3	Presentation 1000 word equivalent		10 (%)	

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).

In addition, students are required to:

- (a) achieve the qualifying mark for each element of fine graded assessment as specified above**
- (b) pass any pass/fail elements**

[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]