



Module Definition Form (MDF)

Module code: MOD011342	Version: 1 Date Amended: 11/Apr/2025
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1. Module Title
Practical Field Skills

2a. Module Leader
Null

2b. School
Writtle School of Agriculture, Animal and Environmental Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
5

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

This module offers an exciting, hands-on opportunity to participate in a residential course focused on conservation education and engagement. This could take the form of a forest school, a block course with a conservation organisation, or a community project. This experience allows you to develop and apply your skills and knowledge in a real-world setting. Opportunities may vary each year, but every experience is designed to be inclusive and accessible to all students. If you are unable to attend a field trip, an alternative assessment will be provided to ensure you can still achieve the module's learning outcomes.

During the module, you'll develop skills in planning, teamwork, adaptability, education, and fieldwork. You'll also enhance your reflective writing skills and create a portfolio showcasing a range of media.

By the end of the module, you'll have gained practical experience to enhance your CV, a clearer understanding of your strengths in the field, and a portfolio that can support future applications in the conservation or education sectors.

6b. Outline Content

Students will attend a block course with a suitable external provider, such as a forest school or conservation outreach course. They will be able to apply the skills and knowledge from their course in a practical setting. Students will increase their learning by completion of a portfolio, which will combine the experiences from the course with evidence-based and reflective analysis of the value of in-nature education for different populations. The portfolio can be tailored to the student's interests and learning needs, potentially including written work, blogs or vlogs, audio, learning materials developed by the student, or any other resource agreed with staff.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Intellectual, practical, affective and transferrable skills	Develop practical skills in supporting conservation education and engagement practice
2	Intellectual, practical, affective and transferrable skills	Reflectively evaluate conservation and nature course provision for various community groups
3	Intellectual, practical, affective and transferrable skills	Collaborate with peers to apply knowledge and skills

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	None	None
Other teacher managed learning	54	1-3	Block course
Student managed learning	96	1-3	Self-Directed Learning
TOTAL:	150		

9. Assessment for the above Module Occurrence					
The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-3	100 (%)	Fine Grade	30 (%)
Portfolio (3000 Words) - 3000 word portfolio recording the student's experience, including reflective evaluation of the value of learning in a natural setting.					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*). In addition, students are required to: (a) achieve the qualifying mark for each element of fine graded assessment as specified above (b) pass any pass/fail elements [* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]
