



Module Definition Form (MDF)

Module code: MOD011350	Version: 1 Date Amended: 11/Apr/2025
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1. Module Title
People Management, Training and Support

2a. Module Leader
Null

2b. School
Writtle School of Agriculture, Animal and Environmental Sciences

2c. Faculty
Faculty of Science and Engineering

3a. Level
6

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

Teamwork and collaborative projects are an important part of conservation work and in this module, you'll develop your communication and management skills. You'll apply project planning and management strategies to the challenges of coordinating habitat management, volunteer training, research support, community engagement, fundraising and other areas of responsibility. Conservation and engagement projects are highly dependent on motivated people, and this module allows you to evaluate approaches to staff and volunteer support and develop your own leadership skills.

Throughout the module, you'll also explore how to create inclusive practices tailored to the communities and teams you'll be working with, helping you become not just a more capable team member, but a more thoughtful and effective leader.

6b. Outline Content

This module evaluates theories and systems for people management, training and support in a conservation context. Case studies are used to evaluate how staff, volunteers and students can be managed in inclusive and supportive ways. Students will have the opportunity to develop practical skills by taking part in the training and support of volunteers and students in community projects. The needs of different populations are analysed to develop inclusive approaches suitable for a wide range of projects. Where possible, students will be able to select or develop projects that suit their own interests and goals.

The portfolio is based on the student's work within engagement projects, including their experience of training and supervising volunteers, students and peers. Students will have access to a range of project opportunities, or may choose to develop their own. Portfolios may include a range of media to evidence learning, which will be agreed by lecturers and students.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)

No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically evaluate inclusive approaches to people management and training in conservation settings
2	Intellectual, practical, affective and transferrable skills	Analyse the potential needs of conservation volunteers, students, staff and associated persons
3	Intellectual, practical, affective and transferrable skills	Develop evidence-based and inclusive approaches to people management in conservation settings

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	29	1-3	Lectures
Other teacher managed learning	10	1-3	Workshops
Student managed learning	111	1-3	Self-Directed Learning
TOTAL:	150		

9. Assessment for the above Module Occurrence					
The assessment for some modules includes a presentation (see below for details on how this particular module is assessed). We recognise that presenting, especially to a large group, can cause significant anxiety or distress for some students. If this may affect you, please contact your Module Leader or the Disability and Neurodiversity Service as early as possible. We will work with you to consider appropriate reasonable adjustments. Depending on your individual needs, these might include, for example, presenting to a smaller group or presenting only to a member of academic staff.					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-3	100 (%)	Fine Grade	30 (%)
Portfolio (3000 Words) - 3000 word portfolio detailing students experience in training and managing students/volunteers					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*). In addition, students are required to: (a) achieve the qualifying mark for each element of fine graded assessment as specified above (b) pass any pass/fail elements [* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]
