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| Module code: MOD011447 | Version: 1    Date Amended: 17/Apr/2026 |
|------------------------|-----------------------------------------|

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| <b>1. Module Title</b>                              |
| Artificial Intelligence: Law, Ethics and Regulation |

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| <b>2a. Module Leader</b> |
| Rohan Kariyawasam        |

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| <b>2b. School</b>                    |
| School of Economics, Finance and Law |

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| <b>2c. Faculty</b>          |
| Faculty of Business and Law |

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| <b>3a. Level</b> |
| 7                |

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| <b>3b. Module Type</b> |
| Standard (fine graded) |

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| <b>4a. Credits</b> |
| 15                 |

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|------------------------|
| <b>4b. Study Hours</b> |
| 150                    |

| <b>5. Restrictions</b>                             |             |             |           |
|----------------------------------------------------|-------------|-------------|-----------|
| Type                                               | Module Code | Module Name | Condition |
| Pre-requisites:                                    | None        |             |           |
| Co-requisites:                                     | None        |             |           |
| Exclusions:                                        | None        |             |           |
| <b>Courses to which this module is restricted:</b> |             |             |           |

## LEARNING, TEACHING AND ASSESSMENT INFORMATION

### 6a. Module Description

In this module, you will examine the legal, ethical, and regulatory challenges presented by the development and deployment of artificial intelligence (AI). You will explore how AI is transforming decision-making, governance, and accountability across sectors, and assess the adequacy of existing legal frameworks in responding to these changes.

You will engage with international and regional approaches to AI regulation, including emerging frameworks in the UK, the European Union, and beyond. Ethical issues such as bias, transparency, discrimination, privacy, and human rights will be central to your analysis. The module will also consider the responsibilities of states, corporations, and developers in designing and deploying AI systems responsibly.

By the end of the module, you will be able to critically evaluate the complex interactions between technology, law, and ethics, and apply your understanding to the governance of AI in contemporary and future contexts.

### 6b. Outline Content

- Introduction to Artificial Intelligence: Understanding AI, automation, and algorithmic decision-making; implications for law and society.
- Legal and Regulatory Frameworks
- Ethical Dimensions of AI
- AI and Human Rights
- Data, Accountability, and Liability
- AI in the Public and Private Sectors
- Global Governance and Future Challenges
- Reform and Future Directions

### 6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

### 6d. Specialist Learning Resources

None

| 7. Learning Outcomes (threshold standards) |                                                             |                                                                                                                                                                                                                                                                       |
|--------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| No.                                        | Type                                                        | On successful completion of this module the student will be expected to be able to:                                                                                                                                                                                   |
| 1                                          | Knowledge and Understanding                                 | Critically evaluate and synthesise legal frameworks, principles, doctrines, institutions, and processes relating to artificial intelligence and assess how they interact and evolve across complex and contested social, political, commercial, and ethical contexts. |
| 2                                          | Intellectual, practical, affective and transferrable skills | Critically analyse and interrogate a range of legal materials, theories, and perspectives that relate to artificial intelligence, identifying ambiguity, conflict, and potential reform, and developing original interpretations grounded in legal reasoning.         |
| 3                                          | Knowledge and Understanding                                 | Apply and evaluate complex legal principles to novel, interdisciplinary, or ambiguous scenarios, creating solutions that show creative and original insight, and integrate legal analysis with broader policy, ethical, and contextual dimensions.                    |
| 4                                          | Intellectual, practical, affective and transferrable skills | Produce sophisticated and critically structured legal arguments tailored to academic or professional audiences in written form, communicating with precision, originality, and authority, and adhering to advanced academic and professional standards.               |

| 8a. Module Occurrence to which this MDF Refers |            |                                             |          |                  |
|------------------------------------------------|------------|---------------------------------------------|----------|------------------|
| Year                                           | Occurrence | Period                                      | Location | Mode of Delivery |
| 2026/7                                         | ZZF        | Template For Face To Face Learning Delivery |          | Face to Face     |

| 8b. Learning Activities for the above Module Occurrence |       |                   |                                                                                                                                                                                                                       |
|---------------------------------------------------------|-------|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Learning Activities                                     | Hours | Learning Outcomes | Details of Duration, frequency and other comments                                                                                                                                                                     |
| Lectures                                                | 0     | N/A               | N/A                                                                                                                                                                                                                   |
| Other teacher managed learning                          | 25    | 1-4               | Tutor Led Workshop (TLW): 1 x 1-hour TLW x 11 weeks (Teaching Weeks 1-11) AND Student Led Workshop (SLW): 1 x 1-hour SLW x 11 weeks (Teaching Weeks 1-11) PLUS Screencast: 1 x 20min x 10 weeks (Teaching Weeks 1-10) |
| Student managed learning                                | 125   | 1-4               | To include such things as watching screencasts, online discussion boards, VLE exercises and activities, private study, workshop preparation, assessment preparation and completion.                                   |
| TOTAL:                                                  | 150   |                   |                                                                                                                                                                                                                       |

| 9. Assessment for the above Module Occurrence                                                                                                          |                   |                   |               |                         |                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------|---------------|-------------------------|---------------------|
| Assessment No.                                                                                                                                         | Assessment Method | Learning Outcomes | Weighting (%) | Fine Grade or Pass/Fail | Qualifying Mark (%) |
| 010                                                                                                                                                    | Coursework        | 1-4               | 100 (%)       | Fine Grade              | 40 (%)              |
| <b>Case study application of substantive law and critical evaluation of the effectiveness of the legal framework</b><br><b>Wordcount: Maximum 3000</b> |                   |                   |               |                         |                     |

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| <p>In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*).</p> <p>In addition, students are required to:</p> <p>(a) achieve the qualifying mark for each element of fine graded assessment as specified above</p> <p>(b) pass any pass/fail elements</p> <p>[* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]</p> |
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