

Module code: MOD011449	Version: 1 Date Amended: 17/Apr/2026
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1. Module Title
Climate Justice

2a. Module Leader
Angus Nurse

2b. School
School of Economics, Finance and Law

2c. Faculty
Faculty of Business and Law

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

In this module, you will examine the legal, ethical, and policy dimensions of climate justice in international and comparative contexts. You will explore how law, human rights, and governance frameworks respond to the global climate crisis, addressing issues of responsibility, accountability, and equity between states, corporations, and individuals.

You will analyse the development of international climate law and its interaction with human rights, environmental protection, and sustainable development. Key themes include the principles of common but differentiated responsibilities, intergenerational equity, loss and damage, and the rights of vulnerable and Indigenous communities.

Through case studies and contemporary debates, you will critically evaluate how legal and institutional mechanisms—at global, regional, and domestic levels—can promote fair and effective climate action.

6b. Outline Content

- Concepts and Principles: The evolution of climate justice and its relationship with human rights, equity, and sustainability.
- International Legal Frameworks: Key instruments such as the UNFCCC, Kyoto Protocol, and Paris Agreement.
- Accountability and Responsibility: State, corporate, and individual obligations; liability for environmental harm.
- Global Inequality and Equity: Common but differentiated responsibilities and climate finance.
- Human Rights and the Environment: Protection of vulnerable and Indigenous communities.
- Adaptation, Mitigation, and Loss and Damage: Legal and policy approaches to resilience and reparation.
- Future Directions: Climate litigation, displacement, and emerging governance challenges.

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically evaluate and synthesise legal frameworks, principles, doctrines, institutions, and processes relating to climate justice and assess how they interact and evolve across complex and contested social, political, commercial, and ethical contexts.
2	Intellectual, practical, affective and transferrable skills	Critically analyse and interrogate a range of legal materials, theories, and perspectives that relate to climate justice, identifying ambiguity, conflict, and potential reform, and developing original interpretations grounded in legal reasoning.
3	Knowledge and Understanding	Apply and evaluate complex legal principles to novel, interdisciplinary, or ambiguous scenarios, creating solutions that show creative and original insight, and integrate legal analysis with broader policy, ethical, and contextual dimensions.
4	Intellectual, practical, affective and transferrable skills	Produce sophisticated and critically structured legal arguments tailored to academic or professional audiences in written form, communicating with precision, originality, and authority, and adhering to advanced academic and professional standards.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	N/A	N/A
Other teacher managed learning	25	1-4	Tutor Led Workshop (TLW): 1 x 1-hour TLW x 11 weeks (Teaching Weeks 1-11) AND Student Led Workshop (SLW): 1 x 1-hour SLW x 11 weeks (Teaching Weeks 1-11) PLUS Screencast: 1 x 20min x 10 weeks (Teaching Weeks 1-10)
Student managed learning	125	1-4	To include such things as watching screencasts, online discussion boards, VLE exercises and activities, private study, workshop preparation, assessment preparation and completion.
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	40 (%)
Case study application of substantive law and critical evaluation of the effectiveness of the legal framework Wordcount: Maximum 3000					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*). In addition, students are required to: (a) achieve the qualifying mark for each element of fine graded assessment as specified above (b) pass any pass/fail elements [* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]
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