

Module code: MOD011451	Version: 1 Date Amended: 22/Apr/2026
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1. Module Title
Environmental Justice, Green Criminology and Governance

2a. Module Leader
Angus Nurse

2b. School
School of Economics, Finance and Law

2c. Faculty
Faculty of Business and Law

3a. Level
7

3b. Module Type
Standard (fine graded)

4a. Credits
15

4b. Study Hours
150

5. Restrictions			
Type	Module Code	Module Name	Condition
Pre-requisites:	None		
Co-requisites:	None		
Exclusions:	None		
Courses to which this module is restricted:			

LEARNING, TEACHING AND ASSESSMENT INFORMATION

6a. Module Description

In this module, you will critically explore how environmental harm, injustice, and accountability are defined, regulated, and governed across global contexts. Drawing on perspectives from environmental law, green criminology, and governance studies, you will examine how states, corporations, and international institutions respond to environmental damage and inequality.

You will analyse how justice and responsibility are constructed through law, policy, and social action, evaluating the effectiveness of existing governance systems and their implications for vulnerable communities, ecosystems, and non-human species. Through case studies and contemporary debates, you will assess competing models of environmental governance and justice, and propose informed, reform-oriented approaches to sustainability and accountability.

By the end of the module, you will be able to critically synthesise legal, criminological, and governance perspectives and apply them to real-world environmental challenges.

6b. Outline Content

- Concepts and Principles of Environmental and Ecological Justice
- Theories and Frameworks of Green Criminology
- Global and National Environmental Governance Structures
- Power, Inequality, and Accountability in Environmental Decision-Making
- International Environmental Law and Transnational Harm
- Corporate Environmental Responsibility and ESG Standards
- Environmental Enforcement, Regulation, and Compliance
- Civil Society, Activism, and Restorative Environmental Justice
- Reform and Future Directions in Global Environmental Governance

6c. Key Texts/Literature

The reading list to support this module is available at: <https://readinglists.aru.ac.uk/>

6d. Specialist Learning Resources

None

7. Learning Outcomes (threshold standards)		
No.	Type	On successful completion of this module the student will be expected to be able to:
1	Knowledge and Understanding	Critically evaluate and synthesise global legal, policy, and governance frameworks addressing environmental harm and justice, assessing their effectiveness across complex and contested social, political, legal, and ecological contexts.
2	Intellectual, practical, affective and transferrable skills	Critically analyse and interrogate a range of criminological, environmental, and socio-legal perspectives on environmental harm, identifying ambiguity, conflict, and opportunities for reform, and developing original interpretations grounded in critical reasoning.
3	Knowledge and Understanding	Apply and evaluate theoretical and conceptual understandings of environmental harm, justice, and regulation to novel or interdisciplinary scenarios, generating informed and innovative responses that integrate social, ethical, and policy considerations.
4	Intellectual, practical, affective and transferrable skills	Produce sophisticated and critically structured legal arguments tailored to academic or professional audiences, communicating with precision, originality, and authority, and adhering to advanced academic and professional standards.

8a. Module Occurrence to which this MDF Refers				
Year	Occurrence	Period	Location	Mode of Delivery
2026/7	ZZF	Template For Face To Face Learning Delivery		Face to Face

8b. Learning Activities for the above Module Occurrence			
Learning Activities	Hours	Learning Outcomes	Details of Duration, frequency and other comments
Lectures	0	N/A	N/A
Other teacher managed learning	25	1-4	Tutor Led Workshop (TLW): 1 x 1-hour TLW x 11 weeks (Teaching Weeks 1-11) AND Student Led Workshop (SLW): 1 x 1-hour SLW x 11 weeks (Teaching Weeks 1-11) PLUS Screencast: 1 x 20min x 10 weeks (Teaching Weeks 1-10)
Student managed learning	125	1-4	To include such things as watching screencasts, online discussion boards, VLE exercises and activities, private study, workshop preparation, assessment preparation and completion.
TOTAL:	150		

9. Assessment for the above Module Occurrence					
Assessment No.	Assessment Method	Learning Outcomes	Weighting (%)	Fine Grade or Pass/Fail	Qualifying Mark (%)
010	Coursework	1-4	100 (%)	Fine Grade	40 (%)
Case study application of substantive law and critical evaluation of the effectiveness of the legal framework Wordcount: Maximum 3000					

In order to pass this module, students are required to achieve an overall mark of 40% (for modules at levels 3, 4, 5 and 6) or 50% (for modules at level 7*). In addition, students are required to: (a) achieve the qualifying mark for each element of fine graded assessment as specified above (b) pass any pass/fail elements [* the pass mark of 50% applies for all module occurrences from the academic year 2024/25 – see Section 3a of this MDF to check the level of the module and Section 8a of this MDF to check the academic year]
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